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Summer break is over and times are really busy. The call for proposals will be open in a few days and the relaunch of the new Living Knowledge website is close and the PERARES project will enter the pilot phase of online debates. New Science Shops opened and various workshops and conferences are announced. But read it yourself and enjoy this new issue of the Living Knowledge newsletter.

Norbert Steinhaus



Call for proposals:
5th Living Knowledge Conference 2012
Re-imagining Research Relationships
Co-creating Knowledge in a Democratic Society

5th Living Knowledge Conference,
10-12 May 2012 in Bonn, Germany
Science Shop Summer School,
8-9 May 2012 in Bonn, Germany

Over the past 10 years Science Shops and community-based research have found their place on the agenda of science policy-making. The forthcoming focus on innovation to guide research requires to re-imagine research relationships and see how knowledge co-creation can be advanced over the coming years. Where do we need to focus and which coalitions need to change? How can civil society fully participate in the current co-creation of knowledge? There is an ongoing interest in and attention given to the participation of citizens in community-based research in science-based policy processes and decision-making procedures. The 5th Living Knowledge Conference will focus on different themes to get more insight into processes, and develop specific policy recommendations that resonate with public concerns and articulated research needs. It will build on the experience and know-how of the previous LK Conferences in Leuven, Seville, Paris and Belfast. The conference will be an opportunity to bring together some of the key thinkers and practitioners both from civil society partners and the academic/research community in the area of community based research, university/community partnerships and Science Shops, and aims at providing options and opportunities for collaboration, and ensuring that this area of work is prioritised on policy agendas both nationally and internationally.

The call for proposals will open on 3 October 2011.

Building partnerships for public access to research

The views expressed in the notes, messages and links are those of the authors and owners of the website and are not necessarily endorsed by the publisher. Whilst every care has been taken, the publisher does not accept any liability for errors that may have occurred.

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Living Knowledge Website
www.livingknowledge.org

The newsletters are archived on the Living Knowledge website. Please recommend this newsletter to your colleagues and partners. You can subscribe or unsubscribe to the newsletter by sending a message to livingknowledge@wilabonn.de



We are currently inviting proposals for workshops, presentations or poster at our conference. Workshops and presentations should address one or more of the key themes:

1. Setting shared research agendas by CSOs and Research
2. The role of Higher Education in creating knowledge with communities
3. Communities and students learning together
4. Evaluation and quality improvement: New lessons learned on measuring the value of community engagement and collaborative research
5. Developing partnership working for research - civil society engagement
6. Policies to support collaborative research relationships

Deadline for submissions will be 25 November 2011.

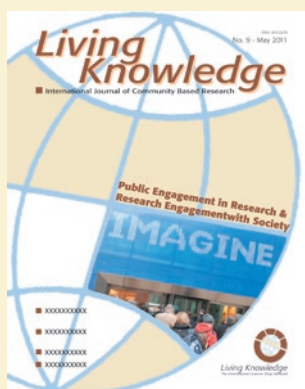
You will find further information about the conference and the call under: www.scienceshops.org/new%20web-content/framesets/fs-news.html

In October we will publish the relaunch of the Living Knowledge Website where you will find all the detailed information about the conference and the submission criteria etc. We will inform you about the launch via the Living Knowledge discussion list or via www.facebook.com/livingknowledge

Call for papers

Living Knowledge Journal 2012

The 10th issue of the Living Knowledge journal will pick up the 5th Living Knowledge conference theme "Re-imagining Research Relationships - Co-creating Knowledge in a Democratic Society". It will be prepared to be handed out during the conference next year. But the journal also welcomes the contribution of reports, articles, news, press releases and clippings, letters, contribution to discussions, job offers, internships etc. besides the general theme. To simplify your contribution to the magazine you can send your press releases, headlines, brief information or news. Reports and detailed articles should follow the editorial guidelines for the journal. Information about LK and the editorial guidelines can be found at the homepage of the Science Shop network (www.livingknowledge.org).



Please note that Living Knowledge journal is not a peer reviewed scientific publication. The purpose of LK is to disseminate informative articles and reports that represent the current work of Science Shops and similar organisations in the field of (demand driven) community based research matters.

Deadline for submissions for the 10th issue of Living Knowledge will be 30th January 2012. Please send your contributions to: Norbert Steinhaus, norbert.steinhaus@wilabonn.de

Irish Science Shop pilot highlights benefits of civically engaged research

A recent Science Shop pilot at University College Cork (UCC) in the south-west of Ireland demonstrates how the research strength of Higher Education Institutions can be harnessed to support civil society. The UCC Science Shop is a community based research initiative which facilitates students undertaking research projects that address 'real world' issues submitted by local civil society organisations. The participating students were second year Master of Social Work (MSW) students who undertook projects submitted to the UCC Science Shop as their Master's research.

Many civil society groups are faced with increasing pressure to provide



empirical evidence to support practical and advocacy activities and many lack the resources to conduct the research themselves. Science Shops, through linking with the student research base, are able to facilitate this research to be carried out on with none or minor cost implications. Such requirements aim to ensure that the Science Shop supports groups and organisations with limited resources particularly those whose activities which may be of strategic importance from the point of view of impact or of potential value to weak or marginalized groups.

For further details on the UCC Science Shop go to: <http://scienceshop.ucc.ie/>

Science Fair in Calarași, Romania, as part of PERARES project

On 17th of September 2011, InterMEDIU, the Science Shop from Politehnica University of Bucharest, gathered within the PERARES project (Public Engagement with Research And Research Engagement with Society) more than 200 young people from Calarași county, Romania, for the first edition of "Watch and Do Experiments"



science fair. Chemistry, physics and biology experiments were presented by InterMEDIU members as well as by teenagers under their teachers' guidance. The unique learning event has received support from the MaST NETWORKING project, Calarași Teaching Inspectorate and Red Cross Organisation, Municipality of Calarași. Both, participants and organizers left Dumbrava Park thinking about their contribution and experiments for 2012 edition. InterMEDIU Website: <http://intermediu.pub.ro/>



Chart of Sassari for a Community-University alliance

The Chart of Sassari, Sardinia, is an instrument of dialogue to establish a pact between a plurality of actors who share its principles and are willing to put it to work, as well as to create occasions for dialogue and cooperation. Download of the chart of Sassari: <http://universitaterrioriosviluppo.files.wordpress.com/2011/05/chart-of-sassari.pdf>

New Science Shop launched in Grenoble, France

With the start of the new academic year 2011, ADReCA (Association pour le Développement d'une Recherche Citoyenne et Active) has officially launched its science shop, called 'L'Echop' à Sciences'. A new website is being finished, which will allow NGOs, scientists and students to interact. During the past five years the support of Living Knowledge and PERARES has been essential to enable this project to be realized. The French partners are the Fondation Science Citoyenne (FSC) and there is a similar project in Lyon. In parallel the ADReCA successfully bided for funding to support research projects, via the Rhone-Alpes regional authority's "Université Citoyenne et Solidaire" program.

Since March 2010 the ADReCA employs 2 staff, who are building a network of contacts with NGOs and scientists. In June the ADReCA, with the FSC, ran a successful two-day Permanent

Dialogue workshop with 30 members of the NGO and scientific community. The conclusions were clear. NGO's need scientific expertise and the scientific community is willing to work with NGOs but is limited in terms of time and resources for such projects. Information: www.echop-a-sciences.org/

Social Science Shop in Berlin

In June 2011 started the Sozialwissenschaftsladen (Social Science Shop), a non-profit-organisation based in Berlin, Germany, that aims at the mediation between science and society. It tries to strengthen community oriented research and education at Universities and to disseminate interesting societal topics by offering seminars and workshops, writing papers and evaluations, conceptualising own projects and realizing them in cooperation with different partners. The interdisciplinary team (political science, sociology, economy, pedagogy and cultural science) is focussed on the topics: participative research methods, empirical research methods, social, political and cultural change related to the European Union, ethnicity and migration and education, employment and labour market.

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[schaftsladen.de](http://sozialwissenschaftsladen.de), www.sozialwissenschaftsladen.de

(English version of the website is coming soon)



Science Shop model crosses the border

Egbert van Hattem, coordinator of the Dutch University of Twente (UT) presented to the German Westphalian Wilhelm-University of Münster (WWU) the diverse Science Shop models. Because the university is looking for a stronger connection to their region the administrators of WWU were impressed, how non-profit organisations, associations and foundations approached the UT Science Shop. Until now this active manner of regional involvement was unknown in WWU. Now with the support of van Hattem and the Bonn Science Shop as an inspiring model the administrators of WWU explore preconditions to establish a Science Shop in Münster. End of this year the coordinator of UT expects an emerging trend of the next steps in WWU Münster. Contact: e.vanhattem@utwente.nl



Website "NGO and Science Network" in Czech Republic

The project aims to support of collaboration and participatory research, access of NGOs to research results and of public participation in debates on and formulations of research priorities. The project is the follow-up of a previous three-years project, which responded to the situation when the science and research became important subjects of public policy in the Czech Republic, but the critical debate and the engagement of civil society in science and research was nearly completely lacking. During the project implementation the most important issues for the future were identified – the promotion of the dialog among lay people, NGOs and academic actors and engaging various types of expertise into decision making processes. To achieve this it is intended to set and keep updated a special web site providing a market of research topics ("NGOs and Science Network"); to establish the regular series of Green Circle's Science Café; to facilitate students' internships in NGOs.

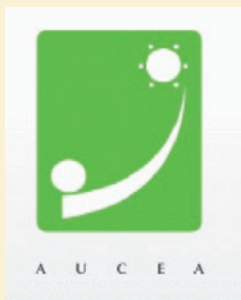
Katerina Ptackova, ZELENY KRUH - asociace ekologických organizací, www.zelenykruh.cz, katerina.ptackova@zelenykruh.cz

Of content free people, content experts and content hermits

The AUCEA Conference in Sydney. Next Steps – Building a new engagement agenda

140 delegates and for the first time 20 students attended the 8th AUCEA (Australian Universities Community Engagement Alliance) conference 'Next Steps - Building a new engagement agenda' in Sydney, July 2011. The conference had a strong focus on service learning, but still, many projects that were discussed were interesting. Dr Billy O'Steen and Lane Perry III from the University of Canterbury, Christchurch, New Zealand, shared their unique and uplifting university community engagement story: The city and university was destroyed by the big earth quakes. Now university teaching is held in tents, and the university decided to change its mission from scientific excellence/ ivory tower to community engagement.

Sir David Watson in his contribution on 'University civic and community engagement from a South-North perspective' stated that one should not establish a knowledge transfer between HEIs and communities but create a space for negotiation, for exploring interests, needs and cooperation in mutual respect. Henk Mulder and Norbert



Steinhaus were given the floor to present the Science Shop model and the FP7 project PERA-RES to the Australian audience. Together with Pauline O'Loughlin and Lisa Andersen, the Australian colleagues from UTS Shopfront, they also reflected in a round table session on challenges to Science Shops and other community engagement models.

The expression 'content hermit' – a nice new picture for the scientist in the ivory tower – was brought up by Fiona Waterhouse in her presentation about the tenuous process from knowledge development and technical capability to becoming 'part of the way things are done around here'. 'Research', she complained, 'is done on rocket science where we need skateboard repair - and the stakeholders need a guide how to ride the skateboard.'

www.aucea.org.au/wp-content/uploads/2011_proceedings1.pdf

The Australian Journal of University-Community Engagement

The AUCEA E-Journal is a refereed journal published twice a year and strives to be inclusive in scope, addressing topics and issues of significance to scholars and practitioners concerned with diverse aspects of university-community engagement and publishes literature on both research and practice that employ a variety of methods and approaches, case studies and reflections about university-community engagement. In the latest issue the focus is on the role of universities in building sustainable communities through engagement. The five papers published in this autumn 2011 issue reflect the challenges and innovations being undertaken by universities to engage with their communities and build sustainable partnerships and practices.

AUCEA E-Journal: www.aucea.org.au/wp-content/uploads/autumn-20113.pdf. Guidelines concerning the preparation and submission of manuscripts are available on the AUCEA Website www.aucea.org.au

Knowledge Co-op in Cape Town, South Africa

The two-year project in the University of Cape Town (UCT), funded by the Vice-Chancellor's Strategic Fund, hosted by the Institutional Planning Department and modelled on the 'Science Shop' concept, sets out to provide structure and support to the university's social responsiveness involvement with local communities and the organisations that champion UCT's causes. On a bread-and-butter basis, the UCT Know-



ledge Co-operation allows community groups to approach the university with proposals and requests for joint projects. The office, staffed by Barbara Schmid, in turn approaches departments to identify students and staff who can lend a hand. The projects are based on work the students and academics are already doing, and so are easy to mesh with the needs of the outside partners. It's a win-win arrangement, argues Schmid. Communities and organisations can tap into the expertise and resources available at UCT, and the university's scholars



and students get to identify new avenues and outlets for their work. "The UCT Knowledge Co-op enhances the university's social responsiveness," says Schmid. "And the new thing about the Knowledge Co-op is that the initiative comes from outside." It also helps put to rest the notion of universities as ivory towers. "Our core business is to be useful," said Dr Max Price the vice-chancellor of UTC, "to both global and local communities."

More: www.uct.ac.za/mondaypaper/?id=8763

Community University Partnership Programme at the University of Brighton

The Community University Partnership Programme (Cupp) aims to create sustainable partnerships that provide an enduring benefit to local communities and to the University of Brighton. The team is a first point of contact at the university for anyone with ideas for new ways of working together. It helps develop ideas into projects, provide start up funding and help networks and communities of practice to develop. Find out more about Cupp: www.brighton.ac.uk/cupp/



Call: The Public Engagement with Research: Catalysts

Research Councils UK (RCUK) provides a variety of public engagement opportunities and funding schemes for researchers and there is a wealth of excellent public engagement practice within and beyond the Higher Education (HE) and research sectors. However, without a culture that values, recognises and supports public engagement, researchers are not always supported by their institutions or departments to undertake these activities. Embedding public engagement within the HE sector has been, and remains, a priority of the RCUK Public Engagement with Research strategy. RCUK recognises that further support to embed public engagement in the sector is required and pilots a new funding. It complements the support provided to individual researchers via the project and grant based approach of individual Research Councils and RCUK PER programmes, as well as RCUK policy mechanisms such as the Concordat for Engaging the Public with Research.

The Public Engagement with Research: Catalysts call will be open until 12:00 Thursday 17th November. It aims to create a culture within the grant holding HEIs where excellent public engagement with research is formalised and embedded and to build on experience to develop best practice that recognises the two-way nature of public engagement with research.

More Information: www.rcuk.ac.uk/per/pages/catalysts.aspx



Integration of local knowledge and scientific research in the Arctic regions

On basis of a 3-day workshop the principal investigator of the Chair of Tourism, Montreal is interested in teaming up with other researchers to develop a proposal on collaborative, community based research in the Arctic, addressing community concerns and looking at adaptation strategies to global change based on research collaborations between academic, aboriginal researchers and local experts.

This initial workshop, held in June 2011 in Paris, built on increasing interest coming from Indigenous Peoples and the broader research community in collaborative research and co-production of knowledge. Local and regional community-focused research centres have recently emerged



and are looking at ways to collaborate with universities to help address questions related to the rapid and critical economic, physical and social changes being experienced in the Arctic. Co-funded by two CNRS (Centre national de la recherche scientifique) grants the workshop was attended by more than 20 participants including 7 researchers from aboriginal communities from Canada and Sweden. The aboriginal partners are in the process of forming a network of community-based research projects that share methods for dealing with change, evaluating options and developing alternative scenarios and adaptation strategies. More information and contact: Sylvie Blangy, sblangy@gmail.com

Partners in Research: Curricula to Prepare Community and Faculty for CBPR Partnerships

Few curricula exist that offer parallel trainings on CBPR for community members who are novice researchers and academics who have little background on CBPR. The goal of this product is to increase capacity for CBPR research by supporting the successful development of partnerships between community members and academic researchers. In our approach to CBPR, researchers and community members co-create partnerships where each partner's expertise is recognized and valued with the goal of producing knowledge that may be applied to improving community health. The intended audiences are community members without significant research background and faculty members/researchers with limited training in CBPR. The expected users are individuals who wish to encourage CBPR collaborations and foster a successful start for community and faculty partnerships. More information: <http://bit.ly/n714GE>

Journal DEMESCI

The International Journal of Deliberative Mechanisms in Science (DEMESCI) is an interdisciplinary journal that publishes articles about the relationship between science and the rest of society. Specifically, the journal is dedicated to the mechanisms and methodologies that allow the public to participate in scientific decision-making. More: <http://revistashipatia.com/index.php/demesci/index>

Principles of Community Engagement

The new National Institutes of Health publication 'Principles of Community Engagement' 2nd Edition updates and expands the 1997 booklet publis-

hed by the Centres for Disease Control and Prevention and the Agency for Toxic Substances and Disease Registry. The executive summary describes the publication as a primer that "can serve as a guide for understanding the principles of community engagement for those who are developing or implementing a community engagement plan or it can be a resource for students or faculty." More information: www.cdc.gov/phppo/pce/

Master thesis: Degree of public participation in Science Shops – an exploratory study

The objective of the research for the master thesis of Francesc Rodríguez from the Institute of Science and Technology Studies (IWT), Universität Bielefeld, Germany, is to provide insights into the Science Shops and Community-Based Research centers and to shed light in particular on the degree of public participation in these facilities. You can download the thesis at: www.scienceshops.org/new_web-content/content/documents/Public_Engagement_Science_Shops_MA_2011.pdf

CONFERENCES

Tracking and Measuring Engagement – AUCEA Workshop

14 October 2011, Gold Coast, Australia

The AUCEA Board (Australian Universities Community Engagement Alliance) will set the focus on the following questions: Is engagement a key strategic academic activity or operational feature of your university? What engagement activities would you like to track and measure? Why do you need to track and measure these activities? Has your university developed a TAME-like data tool? Is your university considering developing a tool to TAME? More information: www.aucea.org.au/events/tame-tracking-and-measuring-engagement/

Innovation, Transforming Discovery, and Citizen Science to be Highlighted at Berlin 9 Open Access Conference



9-10 November 2011, Washington DC, USA

The 9th installment in the Berlin Open Access conference series, which convenes leaders in the science, humanities, research, funding, and policy communities around The Berlin Declaration on Open Access to Knowledge in the Sciences and Humanities is focusing on the im-



part of Open Access in research and scholarship. The Berlin 9 Conference program will examine the impact that Open Access can have in advancing the conduct and communication of research and scholarship, with a particular focus on the impact this can have on the public. Key topics:

- Transforming Research through Open Online Access to Discovery Inputs and Outputs
- Creation of Innovative New Opportunities for Scholarship and Business
- The Impact of Open Access and Open Repositories on Research in the Humanities
- Open Education: Linking Learning and Research through Open Access
- Public Interaction: the Range and Power of Open Access for Citizen Science, Patients, and Large-scale Collaboration

More information about the conference: www.berlin9.org

ICERI2011

14-16 November 2011, Madrid, Spain

The 4th International Conference of Education, Research and Innovation will be an International Forum for those who wish to present their projects and innovations, having also the opportunity to discuss the main aspects and the latest results in the field of Education and Research. The general aim of the conference is to promote international collaboration in Education and Research in all educational fields and disciplines. The attendance of more than 700 delegates from 70 different countries is expected. More information: www.iated.org/iceri2011/announcement



Engage 2011: Making an impact – Public Engagement and the 21st Century University

29-30 November 2011, Bristol, Great Britain

'Public engagement has been a critical part of universities since their foundation. This high energy conference will provide opportunities to learn together and ensure universities continue to develop mutually beneficial partnerships with the public, bringing significant benefits to their work, their staff and their students and to society.' (Paul Manners, Director, NCCPE)

Conference themes: Making an impact with your research - Creating an engagement culture - Effective partnerships - Engaging students

More information: www.publicengagement.ac.uk/news-and-events/events/engage-2011-making-impact

UCEC 2012 – University Community Engagement Conference

9-12 January 2012, in Chiang Mai, Thailand.

Faculty of Social Administration, Thammasat University and Division of Industry and Community Network, Universiti Sains Malaysia announce its joint conference with the theme: „University-Community Engagement for Empowerment and Knowledge Creation“. Aims are finding answers on the central question of how universities can vigorously become an integral part of a global effort to create and maintain a just and sustainable world. Information: www.ucec2012.com



Information

Science Shop Toolbox

The EC project TRAMS (Training and Mentoring of Science Shops) produced a series training materials. A series of training materials are available in the Science Shop Toolbox at the Living Knowledge website. All members of Living Knowledge can participate in activities (e.g. workshops, conferences) and make use of the results and materials developed during former project activities. This service will empower new Science Shops in developing professional standards and enable existing Science Shops to refine and improve their practice through updated professional know-how. You will find the toolbox at the Living Knowledge website.

FAQ's on Science Shops

The EC project TRAMS delivered training and mentoring tools to support new and existing Science Shops and alike organisations. One of these tools is the section Frequently Asked Questions on the Living Knowledge website. This FAQ section is a dynamic section. If you have any additional answers please feel free to contribute to the development of this section by sending your question to livingknowledge@wilabonn.de.

This newsletter is part of the output of PERARES (Public Engagement with Research and Research Engagement with Society) – which has been awarded financial support by the European Commission as coordination action through the contract no. 244264 in FP7 (Area 5.1.2.1 Broader engagement on science-related questions, SIS-2009-1.2.1.1 Structuring public engagement in research (PER)).

