

Please apologize for cross postings.

Living Knowledge - Building Partnerships for Public Access to Research

Conference Season is open. Engagement of Higher Education Institutes and researchers with civil society actors is discussed in conferences as never experienced before. This is promising and motivating. And we hope to welcome you at our 5th Living Knowledge Conference in Bonn. Against the background of dialogue and participation not only serving the public but also science itself scientists at the Living Knowledge Conference will be able to learn from the 'outreach' experiences of their colleagues. But nongovernmental organizations and civil society groups will get a chance to 'take a leaf out of the book' of the over 70 practical examples presented at the conference and to see how their research requirements could be integrated into university structures. And of course students wishing to include socially relevant practical elements into their training/education could take suggestions back to their respective institutes. I am hoping for a very lively participation.

Norbert Steinhaus

You can download a pdf of the newsletter here:

[http://www.scienceshops.org/new-web-content/content/documents/Newsletter/LK newsletter March 2012.pdf](http://www.scienceshops.org/new-web-content/content/documents/Newsletter/LK%20newsletter%20March%202012.pdf)

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5th Living Knowledge Conference

We are happy to announce that the complete program for the conference is available online now. We have 63 session presentations and 8 panel presentations, one panel discussion and 22 Poster presentations. Contributions and registrations up to now came in from 24 countries. Thanks to support from a local foundation we were able to offer 18 scholarships to cover accommodation and conference fee. Please check through the online table and explore the individual sessions in more detail by clicking on them. <http://www.livingknowledge.org/conference/about-the-conference/programme/>. Don't miss this unique opportunity to exchange with colleagues from all over the world.



You can register at <http://www.livingknowledge.org/conference/delegate-information/registration/>
Looking forward to welcoming you in Bonn



5th Living Knowledge Conference - Pre-conference Programme Summer School and Field Trips

In the run-up of the Living Knowledge Conference there will be a Pre-Conference "**Summer School**" on Science Shops, from 8-9 May 2012 on the premises of the Bonn Science Shop. Target groups are scientists, science communicators, community leaders, NGO representatives, graduate students, PhD students, and others who are interested in setting up a Science Shop or starting Community-Based Research projects. The Summer School aims specifically to those with little or no experience in, or knowledge of Science Shops or Community-Based Research. By participating in this crash course, you will be able to engage in follow-up discussions during the conference much more easily. The workshop will be given by Science Shop coordinators with a long experience, from The Netherlands and Germany. On the second day, colleagues from Northern-Ireland will join the team. During the following Living Knowledge Conference you can meet and talk with many more Science Shop staff from all around the world.



Places are limited, so please make sure to register early. The PERARES project offer this Summer School for all who are interested at the reduced rate of 50,00 € which includes morning and afternoon refreshments and the lunch on Tuesday.

www.livingknowledge.org/conference/about-the-conference/programme-pre-conferencesummer-school/

For those arrive early for the conference or those who need to bridge the gap between summer school and conference we invite you to join one of **three Field Trips**:

- Kommern: Open-Air Museum/Rhenish State Museum of Folklore
- NaturGut Ophoven: Bonn Science Shop cooperation partner in several environmental education activities
- International Garden Bonn, 'Grüne Spielstadt: A Bonn Science Shop community project

All field trips are free of charge and will be accompanied. A guided tour in English is included. Please note: the offer is valid only for the registered conference participants.

www.livingknowledge.org/conference/about-the-conference/field-trips/



“Big Tent III”: Consultative Development of Third Global Dialogue Communiqué

On September 23, 2010, a group of international networks working on the strengthening the Community-University Research and Engagement movement released the first Global Communiqué on the [“Enhancement of North-South Cooperation in Community University Engagement”](#).

This 'Big Tent' group comprises the following international networks: Pascal International Observatory, Global Alliance of Community Engaged Research, Asia Pacific University Community Engagement Network, Association of Commonwealth Universities Extension and Engagement Network, CEBEM (Bolivia), Global Universities Network for Innovation, Living Knowledge Network, Participatory Research in Asia, and the Talloires Network.

On October 8, 2011, the Big Tent Group released the second global dialogue communiqué on [“A Scenario for Community-University Engagement in 2030”](#). Each of these communiqués is open source and ‘belongs’ to all who participate with the rights to re-distribute and share within all networks.

Theme of Big Tent III: Sustainability

From April 20 until May 11, 2012, and connected to the 5th Living Knowledge Conference the question for discussion for Big Tent III will be, “What are the different ways that Community University Research and Engagement Partnerships can contribute to environmentally sustainable economic and social development?”

Wider participation through a web-based interactive platform

The Big Tent group wishes to widen and deepen the participation in the formulation of Big Tent III by moving beyond the limitations of a videoconference platform to an asynchronous interactive web-site platform. It is expected that interested participants will join the intensive consultation. The draft final communiqué will be read aloud at the final closing session of the Living Knowledge Network meeting. Please stay connected via the Living Knowledge conference website or the Living Knowledge Discussion list.



PERARES Online Nano-Debate: An experiment in turning dialogue into research

The PERARES consortium representing universities, Science Shops and NGOs in Europe would like public and civil society organisation views on research questions relating to the applications of nanotechnology. Of course there have been a number of public dialogues about nanotechnology in recent years, but what makes the PERARES online debate on the topic different is its ambition to lead directly to new research. It aims to address gaps in knowledge about the use of nanotechnologies in society.



“This dialogue is not about reaching any conclusions; it’s about generating questions, which highlight the areas that need to be looked at in more detail,” commented one of the PERARES consortium members, Dr Robert Doubleday, Head of Research at the University of Cambridge Centre for Science and Policy. “What we hope will come out of it is a series of concrete research questions that we will actively follow up.” Research questions which emerge from the discussions will be circulated to science shops and universities in the PERARES consortium and wider Living Knowledge network. Civil society organisations, the general public and researchers are invited to enter into dialogue online, to pose research questions, or to take questions raised as an input to research and to make the results of research visible via the debate pages and Living Knowledge website later. The aim is to identify gaps in our knowledge and work on topics that are both relevant to society and challenging to researchers – either nanotechnologists or researchers studying the ethical, legal and social aspects related to nanotechnology’s applications. The debate invites questions from members of the public and representatives of civil society organisations about five areas that employ nanotechnology: food and packaging, renewable energy, cancer diagnosis and treatment, ambient intelligence and envi-

ronmental analysis of nano particles. For information on these five applications of nanotechnology, please visit: <http://www.livingknowledge.org/discussion/diskutiere/>

Ambient Intelligence and Healthcare

For example, if a wearable sensor gave early warning of an impending epileptic seizure, and triggered an alarm for friends, family or clinic, what questions does this raise? This is a very interesting question for those studying medical sociology and ethics, but technical researchers may also be interested in further developing fail-safe technologies. Many patients and representative organisations could also have practical knowledge to contribute.

Nanotechnology and Labelling

The debate also asks, when engineered nanoparticles in food are identified through labelling, what further responsibilities do manufacturers have with regard to consumers? This question seems to address both legal experts and ethicists.

Environmental Life-Cycle Analysis

Or in another case, if nanoparticles are added as an additive to diesel fuels, diesel-use is reduced, which is good, but at the same time nanoparticles are released in the environment. Even if direct toxicity is not an issue, one could compare the environmental impacts of diesel with and without the additive over the whole life cycle – a typical case to be followed up by students in environmental sciences.

The moderators of the PERARES team will do their best to present and respond to all comments on the website as quickly as possible. They will also do their best to help to articulate the actual research questions and try to find researchers able to deal with this. It is our intention to follow up on this online and keep all participants up to date on any progress, despite the fact that research on questions will take time. New debate topics will launch during the Living Knowledge conference in Bonn, and we invite conference attendees to visit the debate pages and make their contributions.

For further information on the dialogues contact the organisers Nicola Buckley, Head of Public Engagement, University of Cambridge, & Co-ordinator PERARES Online Debate or Henk MulderBèta Wetenschapswinkel (Science Shop) - Science and Society Group and Masterprogram Science Education and Communication, Coordinator PERARES Project: nicola.buckley@admin.cam.ac.uk; h.a.j.mulder@rug.nl

For more information on PERARES, a project funded by the European Commission under FP7-SiS, see <http://www.livingknowledge.org/livingknowledge/perares>



Help them to be heard - Participatory research in a Roma community in Hungary

The participatory research project set up in the PERARES framework in Hungary is getting into action this spring. The research started in 2011 is aiming to explore human rights in the local context of a segregate in Szeged, a Southern-Hungarian city. In the first months of the project interviews and discussion groups were organized inviting those who are actively engaged in the work with the Roma community. After months of getting information on the current situation of this marginalized group, the research group managed to get direct contact and access to the people of the community. We initiated discussions, meetings in the segregate with the support of our local helpers. The idea of a possible afternoon school for helping Roma children has been raised by the



locals with more and more emphasis. While the implementation of a possible afternoon school was in the focus of our later discussions, many other aspects of their lives (work, accommodation, social segregation) came to light. The lack of advocacy and the ignorance (or even malevolent attitude) towards them leaves this community in a no-man's land regarding human rights. Need for getting them heard by the city (or at least the decision makers of Szeged) became apparent. As a result of this bottom-up initiative the research group is now planning to organize a forum and a roundtable discussion on the research results and advocacy for the main stakeholders in the city during the spring. This event will get the marginalized and the privileged together with the aim to foster interactive communication between them.

Contact: Bálint Bálazs, <mailto:balint.balint@essrg.hu>



Danish Board of Technology is facing problems. Status March 2012



In October 2011 the new Danish centre-left government proposed to cut the whole public funding of one of the important Danish democratic public institutions, the Danish Board of Technology, and use the annual public funding (1.5 million Euros) for other research activities. The proposal came from a unanimous research policy committee in the Danish parliament as part of the proposal for financing an increase in the national research budget with around 40 million Euros within the Danish national budget for 2012.

Many persons within the Danish community of technology assessment and technology and democracy practitioners were shocked. How could this happen? Also many politicians were astonished and criticized the decision.

We had just one month earlier got a new government after 10 years of right wing government. Who would have expected that a centre-left government as part of its first annual budget would accept a proposal from civil servants in the Ministry of Finance to reduce the public funding of Board of Technology to zero?! The explanation seems to be lack of knowledge about the Board of Technology among the several new parliamentary research spokespersons in the research policy committee. The Ministry of Science, Innovation and Higher Education who is the supervising authority of the Board of Technology tried afterwards to get support for the controversial proposal by playing down the role of the Board of Technology in Danish discussions about technology and the impacts on people, on society and on the environment. The Ministry proposed to close down the Board arguing that the Danish society 'is facing new challenges'.

The Board is supposed to organise 'discussions about technology, to evaluate technology and to advise the Danish Parliament (the Folketing) and other governmental bodies in matters pertaining to technology'. The Board is an independent body established by the Danish Parliament in 1995 and is the successor to the Technology Board, which was set up as a statutory body in 1986. The Parliament's Research Committee is the Board's liaison to the Parliament.

The work of the Board has also been important outside Denmark where it is seen as one of the pioneers within participatory methods to assess societal impacts of new technologies and develop visions for a more sustainable and democratic future. The Board has, for example, inspired the development of the scenario workshop method.

The recent process:

The Ministry sent the bill on the abolition of The Danish Board of Technology out for public consultation and got around 111 responses back, both from Danish and international stakeholders. Almost all responses argued against the proposal to abolish the Board and described the importance of the Board both nationally and internationally.

At the first discussions in the Parliament of the bill on the abolition of The Danish Board of Technology on 9th February 2012 the responsible Minister Morten Østergaard and almost all the political parties' research spokespersons expressed the wish to continue The Danish Board of Technology's work and expertise.

The spokespersons focused on the Board's efforts to date as an international role model for democratic dialogue. The Minister, as well as the spokespersons, referred to the positive impression the many national and international responses had made on them. The spokespersons also mentioned the Board's skills in methodology, foresight and facilitation.

This debate in the Parliament and the recent discussions between the Ministry and the Board seem to imply that the Board of Technology will survive, but in a modified structure, maybe as a foundation.

The political parties' spokespersons expressed the need for the Board to continue to 'serve the democracy'. However, besides developing the modified structure of the Board a very crucial aspect of the future of the Board is whether all the nice words about the need for the activities of the Board from the Minister and the political parties' spokespersons will materialize into funding from the Parliament. This is needed for the Board to actually carry out, for example, foresight activities and democratic processes for the Parliament and the different political committees in the Parliament. An important indication will be the negotiations about the national budget for 2013, which will start in a few months. Will funds be set aside in that budget for the then foundation-based Board of Technology to organise democratic dialogues etc. or will the Board have to organise themselves like any other consultancy company who has to find customers with own funding for every activity?

You can continue to follow this emerging story via

<http://www.tekno.dk/subpage.php3?article=1851&toppic=kategori11&language=uk&category=11>

Contact: Michael Sjøgaard Jørgensen, Department of Management Engineering, Technical University of Denmark. Member of the Danish Board of Technology's Board of Representatives; msjo@dtu.dk



UNESCO Creates Chair in Community Based Research and Social Responsibility in Higher Education

A new Chair, as part of the UNESCO Chairs Programme has been created in our area of interest. The Chair is to be jointly directed by the University of Victoria and PRIA with Budd Hall and Rajesh Tandon named as the Co-Directors. This is the first such Chair to be created out of a partnership between a university and an NGO and between a Northern and Southern partner. While there are some formalities still to be worked out, work has begun to develop an action plan and identify additional partners. For more information see <http://ring.uvic.ca/news/public-administration-home-new-unesco-chair> Or follow GACER on facebook: <http://www.facebook.com/groups/108784905875917/>. GACER web: <http://communityresearchcanada.ca/?action=alliance>

GACER/UNESCO CHAIR PLANNING TO MEET MAY 13, 2012 in partnership with the International Living Knowledge Network 5th International Conference (May 10-12) in Bonn, Germany, hosted by the Bonn Science Shop.

Contact: Budd Hall, <mailto:bhall@uvic.ca>



Science Shops mentioned in Flemish policy plan Science Communication

At the end of January, Ingrid Lieten, Flemish Minister of Innovation who is responsible for science communication, announced her 'policy plan Science Communication 2012-2014'. Great was the joy of the Flemish Network of Science Shops while reading the introduction to the press release of the

policy plan: "We need to democratize science and innovation. People of all classes should have sufficient access to reliable information about science, technology and innovation so everyone can take part in the social discussion. Debate evenings, science cafés and Science Shops can facilitate that", says minister Lieten.

We don't know yet what this means in financial terms, but already are pleased to read that the minister attaches importance to the Science Shops!

Contact: <mailto:info@wetenschapswinkel.be>



World in Transition – A Social Contract for Sustainability - Flagship Report 2011

A contribution to the Rio+20 conference 2012

The German Advisory Council on Global Change (WBGU) in its latest report explains the reasons for the desperate need for a post-fossil economic strategy, yet it also concludes that the transition to sustainability is achievable, and presents ten concrete packages of measures to accelerate the imperative restructuring. If the transformation really is to succeed, we have to enter into a social contract for innovation, in the form of a new kind of discourse between governments and citizens, both within and beyond the boundaries of the nation state.



[download Full text \(5.1 MB, 400 pages\)](#)

[download summary as pdf \(3.7 MB\)](#)

[download factsheet 1/2011 - A Social Contract as pdf \(106 KB\)](#)

[download factsheet 2/2011 - Transforming Energy Systems as pdf \(112 KB\)](#)

[download factsheet 3/2011 - Global Megatrends as pdf \(380 KB\)](#)

[download factsheet 4/2011 - The Transformation towards Sustainability as pdf \(127 KB\)](#)

[download factsheet 5 - Research and Education: Drivers of Transformation as pdf \(120 KB\)](#)



Interim evaluation and assessment of the future options for Science in Society (SiS) Actions

You are hereby invited to participate in the public consultation process within the study "Interim evaluation and assessment of the future options for Science in Society (SiS) Actions". This study has been assigned by the DG Research & Innovation of the European Commission and is being jointly conducted by Technopolis Group, Fraunhofer ISI and Science-Metrix. You may find a letter of introduction from the EC [here](#). The public consultation process is based on a prospective analysis that aims to identify future policy options for the SiS-Programme regarding topics such as public engagement in science, science communication and education, ethics, gender, or open access. This survey is open to experts and the interested public alike. We hope that both groups will participate as we want to obtain as complete a picture as possible of the interests and opinions in the various communities.

The survey consists of seven thematic areas (e.g. gender, ethics, science communication, etc.), each of which contains max. 9 statements which you are asked to assess as an interested individual and / or based on your professional background. It is up to the respondents which topic(s) they want to select. Providing answers to each thematic area should not take more than approximately 10-15 minutes.

The survey can be accessed through this link: http://ww4.efs-survey.com/uc/fraunhofer_isi_cc_p/1063/

If you have any enquiries or comments please do not hesitate to contact Eval_SiS@isi.fraunhofer.de



Old meets new at 800-year old Leper Chapel

Often considered the oldest surviving building in Cambridge, the Leper Chapel has a long history that dates back to when it was known as the Chapel of St. Mary Magdalene and was at the centre of the Stourbridge Fair, the largest medieval fair in Europe. In its recent history, the chapel has been owned and lovingly maintained by Cambridge Past, Present and Future.



The challenge of providing facilities for the community and heating led to a project via the University's Community Knowledge Exchange to understand the possibility of using micro-generation of renewable energy on-site, in such a way that would be acceptable, given the constraints of the historic Grade 1 listed building. Spyridon Papavasileiou, an MPhil student at the Department of Architecture, devised a tool, which he named VisEnR, to correlate renewable energy yield to the visual impact on historic buildings. Using this tool, he investigated various methods of micro-generation, including photovoltaic cells, wind power and ground source heat pumps.

'I found it very motivating that my dissertation was a real-life project, with utility and purpose, addressing genuine needs and serving a community', explained Spyridon.

In addition, in response to ideas that the Friends of the Leper Chapel and Cambridge Past, Present and Future have been thinking about for some time, Spyridon also outlined a plan for a potential future additional building that could provide facilities to enable greater community use of the building while also providing a site for energy generation through a combination of methods.

The Cambridge Community Knowledge Exchange has received support from the European Community's Seventh Framework: Science and Society programme through the [PERARES](http://www.perares.eu) project.

www.cam.ac.uk/research/news/old-meets-new-at-800-year-old-leper-chapel/



Recommending a significant information resource



Rob Hollister from the Talloires Network Secretariat recommends the Center for International Higher Education (www.bc.edu/cihe) as an information resource that I'm finding invaluable in linking issues of university civic engagement to broad trends and issues in our sector. The CIHE disseminates a range of information on fundamental issues in international higher education being discussed and debated today. Its quarterly magazine, *International Higher Education*, contains brief articles written by scholars and policymakers throughout the world and covers topics key to understanding trends and challenges in this area. The goal of the journal is to make it possible for people to stay current on trends and issues in a succinct format that can be reviewed over a cup of coffee or tea. Subscription to IHE is free due to the generous support of the Carnegie Corp. The journal is available in Spanish, Russian, and Chinese as well as English. Interested individuals need only to complete a subscription profile at:

<http://www.bc.edu/content/bc/research/cihe/ihe/subscribe.html>

For those who wish to keep current with international news on a daily basis, the Center provides "bite-size" text on Facebook (Center for International Higher Education) and Twitter (BC_CIHE). Its staff reviews an extensive number of daily and weekly publications and posts key items on these pages.



A Collaboratively-Derived Science-Policy Research Agenda

The need for policy makers to understand science and for scientists to understand policy processes is widely recognised. However, the science-policy relationship is sometimes difficult and occasionally dysfunctional; it is also increasingly visible, because it must deal with contentious issues, or itself becomes a matter of public controversy, or both. We suggest that identifying key unanswered questions on the relationship between science and policy will catalyse and focus research in this field. To identify these questions, a collaborative procedure was employed with 52 participants selected to cover a wide range of experience in both science and policy, including people from government, non-governmental organisations, academia and industry ...

Read the full (open access) research article here:

<http://www.plosone.org/article/info%3Adoi%2F10.1371%2Fjournal.pone.0031824#abstract0>



Living Knowledge Journal May 2012

The 10th issue of the Living Knowledge journal will pick up the 5th Living Knowledge conference theme “Re-imagining Research Relationships – Co-creating Knowledge in a Democratic Society”. If you want a free printed copy please send a message to: Norbert Steinhaus, norbert.steinhaus@wilabonn.de



University of Utah Guidelines for Community-Based Research Partnerships

The University of Utah Guidelines for Community-Based Research Partnerships provide an orientation to university researchers and community members who wish to form partnerships for community based research (CBR) . It was developed through discussion with university and community representatives who have engaged in CBR, a variety of local experts and published sources. It is available as a PDF document at <http://bit.ly/k0WnzP>

A 2007 University report on Facilitating Mutually-Beneficial Community-Based Research is available at <http://bit.ly/z6xUvs>



Science Shops

Living Knowledge Discussion List

The Living Knowledge Discussion List is now running under livingknowledg-l@lists.ucc.ie.

Science Shop Toolbox for Mentoring and Training.

The EC project TRAMS (Training and Mentoring of Science Shops) produced a series training materials. All materials are available in the Science Shop Toolbox at the Living Knowledge website. This service will empower new Science Shops in developing professional standards and enable existing Science Shops to refine and improve their practice through updated professional know-how. You will find the toolbox at the Living Knowledge website. www.livingknowledge.org/livingknowledge/science-shops/toolbox

FAQ's on Science Shops

The previous EC project TRAMS delivered training and mentoring tools to support new and existing Science Shops and alike organizations. One of these tools is the section Frequently Asked Questions on the Living Knowledge website. This FAQ section is a dynamic section. If you have any additional answers please feel free to contribute to the development of this section by sending your question to livingknowledge@wilabonn.de .



Conferences

PCST Conference

18-20 April 2012 in Florence, Italy

This conference in the field of Public Communication of Science and Technology is a continuation of the very successful PCST series. The next Conference will again represent the largest single gathering devoted to the subject, thanks to the massive participation of professionals and graduating students from all over the world, making the PCST 2012 the ideal arena for exchanging information and an international forum to discuss your emerging ideas and plans for research and development relative to the Public Communication of Science and Technology.

More information: <http://www.pcst2012.org/about.php>



Community-Campus Partnerships for Health

18-21 April 2012 in Houston Texas, USA

Community-Campus Partnerships for Health (CCPH) is convening the 15th Anniversary Conference, to nurture a growing network of community-campus partnerships that are striving to solve our most pressing health, social and economic challenges. Held at a pivotal time in the history of CCPH and the community-campus partnerships "movement," the conference promises to be worthwhile as hundreds of community members, faculty, staff, students, funders and policy makers from around the world convene for 4 days of skill-building, networking and agenda-setting!

Online registration is now <https://www.eiseverywhere.com/ereg/index.php?eventid=32061&>



Science in Dialogue – Towards a European Model for Responsible Research and Innovation

23-25 April 2012, Odense, Denmark

The Danish EU Presidency conference Science in Dialogue will outline different perspectives on how to further develop the dialogue and interaction between science and society. It will discuss how societal actors, researchers and innovators become more mutually responsive and reflective with regard to the ethical acceptability, sustainability and societal desirability of the direction taken by the innovation process and its marketable products. Speakers - besides others - are Henk Mulder, Richard Sclove or Alan Irwin.

<http://scienceindialogue.dk/>



Science Communication Conference

14-15 May 2012 in London, UK

The annual two-day Science Communication Conference addresses people involved in public engagement. This is a diverse group of people from a range of backgrounds that include science centres, charities, universities, press offices or policy-makers and includes those who are experienced in public engagement as well as those who are relatively new to the field. It is a fantastic opportunity to share ideas and best practice, learn about developments and network. This year's Conference theme is 'Impact' which aims to discuss the various ways to measure the impacts of public engagement activities as well as how research scientists and engineers will consider the impact agenda of their research.

<http://www.britishsociety.org/web/ScienceinSociety/ScienceCommunicationConference>



International Making Cities Livable Conference

20 - 24 May 2012, Governor Hotel, Portland, Oregon, USA

Environmental factors significantly contribute to obesity, chronic physical ill health, social isolation, violence and crime. The way we built our cities in the 20th century amplified these problems. This

conference will examine the evidence, and focus on ways we can reshape the built environment to increase physical and social health and well-being. Exemplary cities, healthy planning models, community development strategies, analysis and design tools will be discussed.

<http://livablecities.org/conferences/49th-conference-portland>



Second national Rural Research Workshop (RRW) Policy and Research in Community Investment, 24-25 May, 2012 in Ottawa, Canada

The Workshop will focus on the complex relationships between policy and research as they relate to the practice of rural community investment, while examining the challenges, opportunities and lessons that these three-way interrelationships present. This workshop will critically explore the three-way interrelationships between policy, research and development practice. How do they relate to each other? What lessons have we learned from these experiences? How can we improve the connectivity between these three? How can a positive interrelationship be crafted to enhance the creativity and effectiveness of rural community investment? http://billreimer.net/CRRF/?page_id=556



Bringing the science and art of Knowledge Mobilization practice together

June 19-20 2012, Ottawa, Canada

Knowledge Mobilization has seen a significant growth over the past decade. There are more organizations engaged in active knowledge mobilization efforts. There are more people with knowledge mobilization as their profession. Research efforts to understand and optimize knowledge mobilization practice have accelerated and are attracting more resources. It is now time to come together to share both the science and art of knowledge mobilization. The Canadian Knowledge Mobilization Forum will provide access to some of the best minds and most creative practitioners in the field.

<http://www.knowledgemobilization.net/ckmbf2012>



Community and politics in a world in crisis: Rethinking community action in the new century

21-23 June 2012, Barcelona, Spain

The IV International Conference of Community Psychology (4cipc) is organized by the University of Barcelona in collaboration with the Autonomous University of Barcelona. It continues the undertaking of previous international conferences (San Juan de Puerto Rico, 2006; Lisboa, 2008; Puebla, Mexico, 2010) of forging shared agendas and effective answers to the social problems and aspirations of the new century from an approach that promotes (fosters, enhances) human development by means of social participation and synergic action that, by transcending diversity and plurality of positions, allows cooperation for facing existing challenges. For this conference we pose as specific focus of reflection and discussion the feasibility and conditions of community empowerment and promotion in view of psychological and social implications that current situation of crisis and social exclusion presents to different national and local realities. More details at: <http://bit.ly/sAg0JF>



The 2012 AUCEA Next Steps Conference

9-11 July, Brisbane, Australia

The theme for the conference will be Next Steps: Community Engaged Learning and look at this from student, academic, industry/business and community perspectives. Proposals are due by 31 January 2012.

www.auceaconference.org.au



Greater & Greener: Re-Imagining Parks for 21st Century Cities

14-17 July 2012, New York City, USA

The City Parks Alliance's International Urban Parks Conference will bring together park and recreation leaders; community development professionals; municipal and federal government staff; elected officials; academics; city planners; neighborhood leaders; and private developers to celebrate, debate, organize, connect and share with others working to change the landscape in cities across the nation and around the world.

<http://www.urbanicityalerts.org/urbanicityalerts/UrbanParks12v1.htm>



Connected Knowing

23-25 September 2012, Baltimore, USA

The International Association for Research on Service-Learning and Community Engagement (IARSLCE) has issued a Call for Proposals for their Annual Conference to be held in Baltimore from. Proposals will be accepted until March 30, 2012.

For more information visit <http://bit.ly/zYesCn>



CUExpo 2013,

12-15 June 2013 in Newfoundland, Canada

Grenfell Campus, Memorial University of Newfoundland and the City of Corner Brook will be the official hosts of CU Expo 2013, a Canadian led conference showcasing community-university (CU) partnerships worldwide.



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