



**Living Knowledge**  
The International Science Shop Network



## RESPONSIBLE RESEARCH AND INNOVATION

### Will the 'Year of Citizens 2013' and 'Horizon 2020' be step stones for cooperative research and innovation agendas?

Summer break is over and there are still some echoes of the 5th Living Knowledge conference ringing out. We are very pleased that the conference got such a good feedback and thus are looking forward to our next international exchange in June 2013 in Newfoundland, Canada, where the next CUexpo will be organized.

Moving forward now means not only to identify possible forms and organizational frameworks for collaboration but also possible ways of financing joint initiatives between research or academia and civil society organizations. The Science Shop experience is one of the options and the thoughts and practical approaches on identifying civil society's research questions and research needs as implemented in the project of PERARES are the seeds that seem to find fertile ground.

Responsible Research and Innovation (RRI) is now one of the key words on the European stage, transformative science e.g. is one on the agenda in Germany. To get there, to come to practical solutions public engagement and participation on all levels is vital. Participation of citizens in generating research, but also participation in monitoring or performing research, in data collection or scenario development. Results and the way to them have to be tangible, evaluated on acceptance, developed and disseminated through cooperation projects. Recommendations need dialogue with all stakeholders from science, policy makers and society. A structured public engagement and involvement of Civil Society Organisations (CSOs) in Research & Innovation (R&I) therefore has the potential of shaping an innovation-friendly culture as it fosters society's capacity to understand, assimilate and identify itself with the drive for innovation. Excellence, shared responsibility and social relevance are integral parts of this much needed non-linear, multifaceted, creative and transformative process. Only by integrating all forms of knowledge including up to now insufficiently considered local knowledge and „practical experiential knowledge“, in addition to expert and scientific knowledge, we will be able to build a truly knowledge-based society.

The topic of Responsible Research and Innovation and research agenda setting with civil society organisations is even further motivated by the 2013 „Year of Citizens“ that aims to raise citizen's awareness about how they can benefit from EU rights and policies, and to stimulate citizen's active participation in EU policy-making. Discussion about the new European research framework program 'Horizon 2020' allows cautious optimism that public engagement and public dialogue will be stimulated in order to inform policy making and implementation. It hopefully will provide an opportunity for citizens, whose voices are not normally heard, to articulate their needs, aspirations and concerns to assist the EC in developing research and innovation agendas that will ultimately have a greater impact of society.

*(Norbert Steinhaus)*

You can download a pdf of the newsletter here:

[www.livingknowledge.org/livingknowledge/wp-content/uploads/2012/09/LKNewsletter\\_Nr.38\\_September-2012.pdf](http://www.livingknowledge.org/livingknowledge/wp-content/uploads/2012/09/LKNewsletter_Nr.38_September-2012.pdf)

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## Next PERARES Online Debate – Codes of Conduct for the research with and for the Roma people

The Roma population lives in Europe for more than 600 years, and constitutes the most numerous minority. They have been the object of segregating social and educational policies that have placed them in the situation of inequality, especially in education, work and other social areas. Also in large parts of the society there is a profound rejection of the Roma population, with negative stereotypes and misinformation.

Although the existence of numerous researches about the Roma community, its situation of exclusion is not overcome because they have been carried out about and not with and for the Roma population. This reality has led Roma people to refuse to participate in the kind of research that has contributed to discrimination against them (see Munté, Serradell & Sordé, 2011). In this sense, the research and other actions regarding Roma have often ignored their voice and participation and in many cases the results have only increased their exclusion (cf. Gómez & Vargas, 2003).

If this is the tendency of many researches, it does not represent the entire ones. Other approach offer new scenarios showing that Roma community consider communicative methodology not only to be a useful tool to construct knowledge but also an instrument to generate social impact in order to improve their situation (see Munté, Serradell & Sordé, 2011).

This process of open dialogue between the Roma community and researchers has been investigated



Photo: Constantin Barbu

in the work package 6 of the PERARES project. The dialogue among researchers and Roma people participating or not participating in Roma associations has identified that the main topics and problems are a need for a regulatory framework to realize a research project on Roma.

Consequently, in response to this main topic or problem identified, one action has been proposed: a Code of Conduct for the research with Roma people. This code has as its main aim to guarantee that it is not

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### Quotations from participants in WP6 of the PERARES project:

"Most of the CEG's researchers (Centro de Estudios Gitanos-Roma Studies Centre- in Spain), professors and students with grants are directly involved in Roma social movements, in terms of their personal life. Research is not disconnected from personal involvement in the life of Roma communities. (...) This makes it easier to provide answers to the real needs, rather than the case of a person attending the place only because s/he needs it. We are coming not only when we need to do so, but because there is this continuity, a dialog and a trust build along this compromise." (WR2: 11). Researcher at CEG.

"You can know something from an academic point of view but if you speak to someone who has experience it you will learn it better, because from the university you cannot know what happens in a marginal neighbourhood. You cannot know something that you do not experience. In Drom we have that, we put together

grassroots people, non-academic people with others that they are and we do it together. If you cannot reach some place another will do. Among all we are walking the same path." (RW:11). Romani woman. President of the Drom Kotar Mestipen Roma Association of Women

"Something that worried me was the role of researchers. During the first meeting of the CEG Advisory Board somebody mentioned the number of abuses. For example, the representative of a Roma association, researchers use to come so often, and he was worried. But you know, if somebody from the university phones you and he asks for lots of information, you give it to him, but you have no idea how are they going to use it, because the university is so big. They feel kind of vulnerable, so he was asking for a "Human Rights Code" so any person looking to do research with the Roma people will need to follow it (...)" (WR:2).

possible to realize a research project on Roma without their agreement and support, as well as without their participation in the design, implementation and the evaluation of the research. The Roma Studies Centre of CREA-UB has elaborated this 'Code of Conduct for the research with Roma' people which can be an example for this regulatory framework. It can be consulted on the PDF on-line document.

We would like to open discussions on these issues in order to further develop knowledge on these issues in a wider debate, opening the dialogue with colleagues who are not directly working in this area. We are looking for questions from civil society organisations and the public about possible new research topics regarding research with and for the benefit of Roma people. We would like to encourage researchers to make comments, statement about this issue and to

point readers to existing sources of research, policy documents.

Questions on which we now can open discussion on-line are:

- Do you think that the 'Code of Conduct for the research with Roma people' can promote a research on Roma people with a higher social impact? Can this Code assure some improvement in their lives?
- How to make it a reference document in Europe as regards ethical issues of research with the Roma people?
- How to disseminate the 'Code of Conduct for the research with Roma people' among the international scientific community, as well as among the public administrations in charge of research?
- How to secure its implementation.

## Download and Links

[http://creaub.info/wp-content/uploads/2012/07/Codi\\_eng.pdf](http://creaub.info/wp-content/uploads/2012/07/Codi_eng.pdf)  
<http://creaub.info/2012/06/15/code-of-conduct-for-the-researcher-to-study-the-romani-people/>  
<http://qix.sagepub.com/content/17/3/256.abstract>  
<http://creaub.info/groups/roma-studies-group/>  
<http://www.dromkotar.org/>

## References

Munté, A., Serradell, O., & Sordé, T. (2011). From research to policy: Roma participation through communicative organization. *Qualitative Inquiry*, 17(3), 256-266.

Gómez, J., & Vargas, J. (2003). Why Roma do not like mainstream schools: voices of a people without territory. *Harvard Educational Review*, 73, 559-590.

## A Science Shop/ Research Shop School

### **A workshop to build mechanisms for community-university research engagement"** **- 22-23 October 2012 in Guelph, Canada**

This workshop is aimed at those interested in creating and running Science/Research Shops or other community-based research offices to link researchers with civil society research needs.

The workshop will provide multiple models for science/research shop operating including examples from

applied sciences, social sciences and both university and community-run entities and:

- give ways to deal with practical issues in the research mediation process (needs articulation, links with curricula)
- address strategic issues around institutional commitment, location and funding
- give strategies for addressing quality and impact issues for researchers and community
- provide networking opportunities to link university and/or community researchers and research staff across institutions.

The workshop will be led by Science Shop directors from The Netherlands and Germany who work with Science Shops around the world, and from the Research Shop at the University of Guelph. You will find more information under: [www.theresearchshop.ca/SRSworkshop](http://www.theresearchshop.ca/SRSworkshop)



## Science Shops News

### The Science Shop in Vechta/ Cloppenburg, Germany

The new Science Shop in Vechta/ Cloppenburg will be launched on 12 November 2012 by Vechta University. The Science Shop aims to support the university's efforts to benefit social development and enhance networking activities between science and society in rural regions of northwest Germany. The opening ceremony will take place with an event on 'Social Entrepreneurship' which is organised within the framework of the 'Global Entrepreneurship Week' in Cloppenburg.

Contact: Daniel Ludwig, [daniel.ludwig@uni-vechta.de](mailto:daniel.ludwig@uni-vechta.de)

### The Project Shop, Glamorgan, Wales

On 3 October 2012 The Project Shop will be launched at the Faculty of Advanced Technology at Glamorgan University, Wales. It will be focusing on projects in areas such as computing, engineering, construction, environmental management, renewable energy, health and safety, quality systems.

Contact: Nicola Shelswell, [nshelswe@glam.ac.uk](mailto:nshelswe@glam.ac.uk)

### Science Shop Days (B-NL) at University of Antwerp

13th & 14th December 2012

Every two years, the Dutch & Belgian Science Shops organize a Science Shop Day, on which they give a Science Shop Award to students who have done a remarkable (meritorious or excellent) study in cooperation with a Dutch or Belgian Science Shop and a Community Service Organization (CSO). In 2010 the first prize was won by a master student of the University of Antwerp who studied, in cooperation with a reading association, how reading attitudes of children are influenced by reading stories to them. During the Science Shop Days Science Shopkeepers, researchers, CSO-representatives, policymakers, participation experts, students, university staff members will discuss the Science Shop way of engaged research with society and other community based science (CBS).

Contact: Jozefien De Marrée – Science Shop Brussels, [jozefien.de.marree@vub.ac.be](mailto:jozefien.de.marree@vub.ac.be)

Mieke De Lathouwers – Science Shop Antwerp, [mieke.delathouwers@ua.ac.be](mailto:mieke.delathouwers@ua.ac.be)

## Online and Published

### Article: "Reflexivity in performative Science Shop projects"

Science Shop research projects offer possibilities for universities to engage with communities. Many Science Shop projects directly or indirectly intend to empower certain marginalised groups or interests within a decision-making process. In this article it has been argued that it is important to reflect on the role and position the researchers have in these projects. Three Science Shop projects are presented to illustrate some of the dilemmas that may arise in relation to citizen empowerment, democracy, and ethics in the field of action research and community engagement.

Reflexivity is presented as a strategy for creating greater awareness of the power– knowledge relationship, the nature of the democratic process and the consequences of empowerment for other vulnerable groups.

The article by Raoul Beunen, Martijn Duineveld, Roel During, Gerard Straver, Albert Aalvanger is published in the recent issue of Gateways: International Journal of Community Research and Engagement. <http://bit.ly/Q910ea>

### Study: How can universities support disadvantaged communities?

This study of good practice across the UK in terms of universities supporting disadvantaged communities shows how universities are successfully engaging with these communities, and highlights the potential for universities to do more and to do it better.

It found that:

- Universities could do more to support disadvantaged communities by using their distinctive position as leading local institutions.
- Many universities had established links with schools and colleges in disadvantaged communities, aiming to widen participation in higher education.
- Universities developed outreach programmes which had been effective in reaching marginalised groups and individuals.
- Academics developed collaborative research with disadvantaged communities, based on mutual benefit.

Download under: [www.jrf.org.uk/publications/universities-support-disadvantaged-communities](http://www.jrf.org.uk/publications/universities-support-disadvantaged-communities)



## Online and Published

### Report of the conference "Science in Dialogue"

The report "Towards a European Model for Responsible Research and Innovation" which took place in Odense 23-25 April 2012 is now available. You can download the report under the following link: <http://bit.ly/QHz6KC>

### Book: C-U Research Partnerships: Reflections on the Canadian Social Economy Experience

The book explores lessons for community-university engagement by reflecting on the experiences, achievements and challenges of the Canadian Social Economy Research Partnerships (CSERP). It is edited by CCEDNet Research Committee Chair Peter Hall and Canadian Social Economy Hub Principal Investigator Ian Mac Pherson. It is on community based research and collaborative scholarship that have grown out of multiyear national research project on the social economy in Canada.

It is a free pdf or epub download and available on-line. <http://www.ccednet-rcdec.ca/en/node/10640>

### New online Platform CORUS (Community Research Utilities and Support)

The new online platform for finding and sharing tools for community-engaged research, called CORUS (Community Research Utilities and Support, (formerly known as CTSA 2 Community) is now online. The Community-Campus Partnerships for Health promotes health equity and social justice through partnerships between communities academic institutions. Over 100 resources to support community-engaged research have been posted to date. New relevant resources that are developed are welcome. <http://www.ctsacorus.org>

### Brochure "What's for me. The benefits of public engagement for researchers"

The brochure of the research councils UK aims to encourage researchers to engage with the public and embed public research in the higher education and research sector so that it is valued as an important activity. Along its three chapters "raising hope", "developing skills" and "enhancing your research" the brochure describes several projects in the field of public engagement.

It is available as a pdf-document at the following link <http://bit.ly/hDMi59>

### CBPR jobs listserv and CBPR jobs twitter feed now online

The number of job opportunities in the fields of community-academic partnerships, Community-Campus Partnerships for Health (CBPR) and service-learning is growing - including post-doctoral fellowships, faculty positions and research directors for community organizations to name a few. Now the CBPR jobs listserv and CBPR jobs twitter feed are launched to make it easier for those offering and seeking these sorts of positions to connect. To announce a position or looking for a position subscribe at <https://mailman2.u.washington.edu/mailman/listinfo/cb-prjobs> and follow the CBPR on twitter at <http://www.twitter.com/cbprjobs>

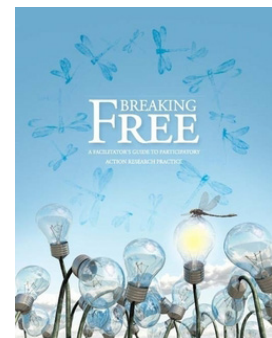
### Journal of Community Engagement & Scholarship now online available

The Journal of Community Engagement & Scholarship is a peer-reviewed journal published by the University of Alabama and supported by the Engagement Scholarship Consortium. Access to the most recent issue at <http://bit.ly/OeAE7R>

### Book: "Breaking Free: A Facilitator's Guide to Participatory Action Research Practice"

"Breaking Free", by Timothy Pyrch, is a practical guide to facilitating self-directing educational processes into participatory action research (PAR) enabling average people to contribute what they can as active participants in research projects. As such, it is

designed primarily for these participants rather than the academic researcher in order to introduce participants to authentic contributions they can make as activists in knowledge-making processes. At the same time, Breaking Free guides academic researchers towards helpful practices enriching their often times lonely and isolated existence created by a false sense of „objectivity.“ The book is available as a paperback version and E-book version. Link for the digital version <http://bit.ly/Q5zVbH>



## Online and Published

### Handbook on Tolerance and cultural diversity in Europe

The publication offers a vital orientation for teachers and students coping with an increasingly pluralistic Europe. Resulting from the EU-funded ACCEPT PLURALISM project and written by Anna Triandafyllidou (the scientific coordinator of the ACCEPT PLURALISM project) the handbook is designed to serve the needs of high school and university students as well as teacher trainers. It explains essential terminology as racism and xenophobia. The Handbook is published by the European University Institute and being translated into multiple languages and has been adopted worldwide by the teacher-training programme of The International Baccalaureate Programme. You can find the electronic form of the issue here: <http://cadmus.eui.eu/handle/1814/20975>

**HANDBOOK ON TOLERANCE AND  
CULTURAL DIVERSITY IN EUROPE**

### Planning guide for public engagement and outreach in nanotechnology by the OECD

The guide gives an overview of the planning guide for public engagement and outreach in nanotechnology and provides a review of the use of the guide and reports from other case studies. In the Annex there are Key points for consideration when planning public engagement activities in nanotechnology and Questionnaires to explore national experiences of challenges and practices addressing the topics of nanotechnology-specific public engagement. The guide in a pdf format is available at: [www.oecd.org/science/biotechnology-policies/49961768.pdf](http://www.oecd.org/science/biotechnology-policies/49961768.pdf)

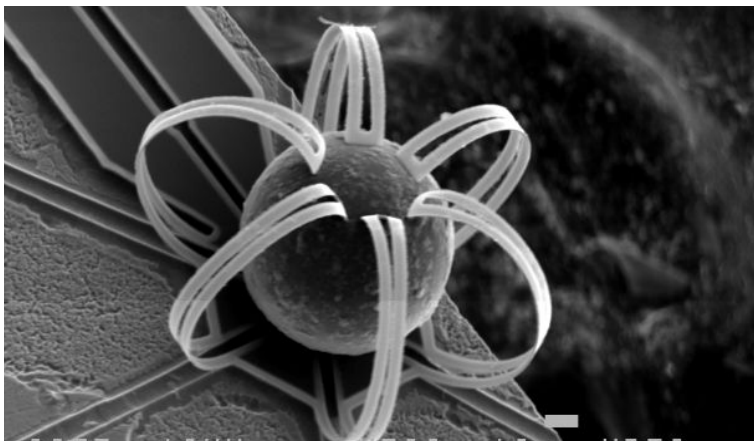


Photo: Dr. Jack Luo, Dr. Yong Qing Fu

## GACER NEWS

### Dr. Lean Heng Chan recognized for membership in the International Adult Education Hall for 2012

Dr. Lean Heng Chan of Malaysia is one of the best-known champion of women worker's rights and participatory research throughout Asia and a founding executive member of the Global Alliance for Community Engaged Research. She has been recognised for membership in the International Adult Education Hall of Fame for 2012. Congratulation!



### Framework of a workplan of UNESCO Chair on CBR and Social Responsibility in Higher Education

The UNESCO Chair is unique in two respects; it creates a Co-Chair mechanism in two different institutions; and these two institutions are distinctive: UVic a university of excellence in western Canada and Society for Participatory Research in Asia (PRIA) based in India. It is also unique since a civil society organisation (PRIA) has been named in this UNESCO Chair for the first time.

It is intended to work to mainstream the practice of community-based research in the teaching and research functions of higher education world-wide.

An initial Framework of the workplan:

[www.bit.ly/RL60ER](http://www.bit.ly/RL60ER)

### Blog on Community Engagement and University Rankings

Prof Hans Schuetze, a well known higher education scholar working in the field of comparative studies has launched a blog space to begin to develop some thoughts about community university engagement in the context of what are popularly known as the „league tables“. Many people working in engaged scholarship feel that the rankings tables are a distraction from more important ways of understanding universities and society.

How should we respond? Are the league tables going anywhere soon? Should there be more developmentally framed approaches to measuring higher education excellence? Would the application of the Carnegie tools for measuring engagement (developed in the USA) be of any use on the global scene? Please feel free to visit the blog: <http://bit.ly/Sidlfj>

## Open Calls

### European Commission

The European Commission has published its new calls. Deadlines for the submission of proposals, depending on the call, are from November 2012 to January 2013. Access to background information and all open calls are available here: <http://ec.europa.eu/research/participants/portal/page/calls>

### CU Expo 2013

The CU Expo 2013 is set to take place 12-15 June, 2013 in Corner Brook, Newfoundland, Canada. It is designed to showcase the best practices in community-university partnerships worldwide, and to create opportunities for innovative and successful collaborations which strengthen our communities.

The CU Expo website is live at [www.cuexpo2011.ca](http://www.cuexpo2011.ca).

Proposals are due 15 November and can be submitted online at <http://bit.ly/N33FtM>

### Ecsite Annual Conference 2013

Call for proposals for the Ecsite Annual Conference 2013 now open and will close on Friday 26 October 2012. The Conference will take place from 6-8 June 2013 in Gothenburg, Sweden. Session proposals with the theme Dreams, the spirit of innovation are welcomed. More Information: [http://www.ecsite.eu/annual\\_conference/call-for-proposal](http://www.ecsite.eu/annual_conference/call-for-proposal)



## Conferences

### „Civil Society Organizations in the Mediterranean area: societal role, challenges, dynamics“

1-2 October 2012, Sassari, Italy

The conference is organized by ESA-European Sociological Association and RN27-Regional Network on southern European societies. The main purpose of this conference will be to explore the societal role, main challenges and dynamics of Civil Societies in Southern European countries, and in the Mediterranean area at large. <http://bit.ly/UH8dng>

### 6th Urban Research and Knowledge Symposium—Rethinking Cities: Framing the Future

8-10 October 2012, Barcelona, Spain



RETHINKING  
CITIES:  
FRAMING  
THE FUTURE

The Symposium seeks to contribute and inform policy choices that

can help policymakers manage potential economic efficiency, environmental sustainability and social equity tradeoffs associated with urbanization. The key question is “How to make policy choices under resource constraints and uncertainty today that will minimize lock-in and path dependency at later stages of development?” The agenda can be viewed here: <http://www.rethinkingcities.org/>

### Roma People, Street Work and EU Policies

16 October 2012, Brussels, Belgium

Within the framework of the organized debate on the National Roma Integration Strategies and in line with the recent Commission’s policy recommendations for the implementation of the EU Framework for Roma integration up to 2020, this event will foster discussion between representatives from the EU Institutions, key experts and grassroots organisations on policy perspectives and effective practices in the field of Roma in the European Union. Dynamo International - Street Workers Network organizes this debate conference.

<http://www.street-work.net/en/news/roma-people-street-work-and-eu-policies.html>

### “A workshop to build mechanisms for community-university research engagement”

#### A Science Shop/ Research Shop School

22-23 October 2012 in Guelph, Canada

This workshop is aimed at those interested in creating and running Science/Research Shops or other community-based research offices to link researchers with civil society research needs. [www.theresearchshop.ca/SRSworkshop](http://www.theresearchshop.ca/SRSworkshop)

## Conferences

### 4th Virtual Conference Read.Write.Act 2012

1-3 November 2012



For over 20 years, through a dynamic partnership between campus and community, SCALE has developed leaders who are agents of social change. Each year, SCALE hosts the [Read.Write.Act](#) Virtual Conference, which connects college students at campus based literacy groups, program administrators, higher education faculty, and non-profit professionals from around the country with content specialists, community-based literacy organizations and other leaders in literacy who are committed to creating a more just society by engaging young people in literacy education. In honor of the election year, SCALE is asking that this year's presentations and posters fall under the theme "Literacy as a National Priority". For further information: <http://readwriteact.org/rwa2012>

### Third annual conference of the National Coordinating Centre for Public Engagement (NCCPE)

5-6 December 2012, Bristol, UK

The third annual national conference of the National Coordinating Centre for Public Engagement (NCCPE). This interactive conference will look across the whole engagement agenda including research; teaching and learning; knowledge exchange; volunteering and social responsibility.

[www.publicengagement.ac.uk/news-and-events/events/engage-2012-responding-change](http://www.publicengagement.ac.uk/news-and-events/events/engage-2012-responding-change)

### Science Shop Days (B-NL) at University of Antwerp

13-14 December 2012, Antwerp, Belgium

Every two years, the Dutch & Belgian Science Shops organize a Science Shop Day, on which they give a Science Shop Award to students who have done a remarkable study in cooperation with a Dutch or Belgian Science Shop and a Community Service Organization (CSO). During the Science Shop Days Science Shopkeepers, researchers, CSO-representatives, policymakers, participation experts, students, university staff members will discuss the Science Shop way of engaged research with society and other community based science (CBS). Contact: Science Shop Brussels, [jozefien.de.marree@vub.ac.be](mailto:jozefien.de.marree@vub.ac.be) or Science Shop Antwerp, [mieke.delathouwers@ua.ac.be](mailto:mieke.delathouwers@ua.ac.be)

### Science Festival 2014 in Cambridge

11-24 March 2013, Cambridge, UK

The next Festival will feature over 200 mostly free events for all ages exploring subjects from astronomy to zoology, with hands on experiments and talks from leading scientists.

[www.cam.ac.uk/sciencefestival/](http://www.cam.ac.uk/sciencefestival/)



### PERARES Consortium Meeting

25-27 March 2013 in Cambridge

Please visit the Living Knowledge Website for the latest information. [www.livingknowledge.org](http://www.livingknowledge.org)

### Announcement: Science Shop Summer School and 6th Living Knowledge Conference 2014

7 - April 2014 Science Shop Summer School

9-11 April 2014 6th Living Knowledge Conference in Copenhagen, Denmark

Please visit the Living Knowledge Website for the latest information. [www.livingknowledge.org](http://www.livingknowledge.org)

### Announcement: Community-Campus Partnerships for Health's next conference

30 April – 3 May, 2014, Chicago, USA

The latest conference developments can be followed on the CCPH- homepage at <http://ccph.info> and on Twitter at <http://twitter.com/CCPHconference>

### 5th Barcelona World Conference on Higher Education

13-15 May, 2013, Barcelona, Spain

Theme of the GUNi conference will be "Let's Build Transformative Knowledge for Social Change". The conference will explore the critical dimensions in our understanding of the roles, and potential roles, of higher education institutions (HEIs) as active player in contributing to the creation of a more just and sustainable world.

[www.guninetwork.org/guni.conference/2013-guni-conference](http://www.guninetwork.org/guni.conference/2013-guni-conference)



## Dates at a glance

1-2 October 2012	CSOs in the Mediterranean area: societal role, challenges, dynamics, Italy
8-10 October 2012	6th Urban Research and Knowledge Symposium—Rethinking Cities, Spain
16 October 2012	Roma People, Street Work and EU Policies, Belgium
22-23 October 2012	A Science Shop/ Research Shop School, Canada
1-3 November 2012	4th Virtual Conference <a href="#">Read.Write.Act</a> 2012
5-6 December 2012	3rd annual conference of the NCCPE, UK
13-14 December 2012	Science Shop Days at University of Antwerp, Belgium
11 – 24 March 2013	Science Festival 2014 in Cambridge, UK
25-27 March 2013	PERARES Consortium Meeting, UK
7-8 April 2014	Announcement: Science Shop Summer School 2014, Denmark
9-11 April 2014	Announcement: 6th Living Knowledge Conference 2014, Denmark
30 April – 3 May 2014	Announcement: Community-Campus Partnerships for Health's next conference, USA
13-15 May 2013	5th Barcelona World Conference on Higher Education, Spain
6-8 June 2013	Ecsite Annual Conference 2013, Sweden
12-15 June 2013	CUEXpo 2013, Newfoundland, Canada

## Subscription for Newsletter

The newsletters are archived on the Living Knowledge website. Please recommend this newsletter to your colleagues and partners. You can subscribe or unsubscribe to the newsletter by sending a message to [living-knowledge@wilabonn.de](mailto:living-knowledge@wilabonn.de). This newsletter is part of the output of PERARES (Public Engagement with Research and Research Engagement with Society) – which has been awarded financial support by the European Commission as coordination action through the contract no. 244264 in FP7 (Area 5.1.2.1 Broader engagement on science-related questions, SiS-2009-1.2.1.1 Structuring public engagement in research (PER)).



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