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Newsletter
56, April
2017

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Editorial

So this is 2017. It started with high speed. The European Science Shops are chosen and we are looking forward to welcoming the partner organisations, hoping to learn and share. Please let us know if you and your organisation want to be listed in the contact list of our website.

And if you are already listed, please check and update your information. Regarding the requests which came in for exchange it will be of mutual benefit if you could add to your addresses your organisation's category or the methodology you apply. Are you a Science Shop, are you applying CBPR, Citizen Science, Service-Learning, Co-Creation or Inquiry Based Learning – or other? And will you please add your main fields of activity, such as health, environment, energy or similar. You can find our contact details at the end of this newsletter.

EnRRICH partners have been very busy with piloting RRI teaching practices at their Higher Education institutions and helped academic staff to integrate RRI elements in their modules. The EnRRICH team from University College Cork developed, together with a community partner and PhD students, a CBPR module –and Corvinus Business School in Budapest is about to establish a permanent Science Shop. If you are interested to talk to EnRRICH partners and their work check out the upcoming conferences, seminars and workshops. They will present their work at several national, European and international conferences, e.g. at Strasbourg University's International Seminar on the 3rd Mission of Higher Education, at the European Conference for Social Work Research (ESWRA) in Denmark, the American Educational Research Association (AERA) in Texas or the C21 Expo in Canada.

See you there

Norbert Steinhaus

PROJECTS

EnRRICH

EnRRICH Consortium Meeting in Barcelona: Fruitful discussions and planning of next steps



And the sun came out... From 1-3 February 2017 the 3rd EnRRICH consortium meeting took place in the beautiful city of Barcelona. Hosted by our partner IrsiCaixa all 12 partners gathered to update each other face-to-face about the progress of the different work packages and to discuss future steps and tasks. The

EnRRICH project started in July 2015, hence the partners have been active for 19 months now and had many experiences to share.

In the past months the partners have been busy with piloting RRI teaching practices at their Higher Education institutions and supporting academic staff to integrate RRI elements in particular public engagement in their modules. This work is still ongoing. The team from University College Cork presented their CBPR module (community-based participatory research) – developed with the support and contributions of a community partner and PhD students. Moreover, a lot of mentoring has already taken place between the experienced Science Shops and the newbies. The partners from Corvinus Business School in Budapest have successfully launched a process of introducing the Science Shop work at their department (see picture) and are about to establish a permanent Science Shop for instance.



several national, European and international conferences, e.g. at the European Conference for Social Work Research (ESWRA) in Denmark, the American Educational Research Association (AERA) in Texas and the C2Uexpo in Canada.

PhD students learning about RRI – in pictures!

In Dublin Institute of Technology, staff from the Programme for Students Learning With Communities were invited by Dr Catherine Gorman to give a 25 minute presentation on Responsible Research and Innovation to a small group of students starting structured PhDs in the broad area of Tourism in DIT (including hospitality management, event management, tourism and leisure management). The SLWC team gave a brief introduction to RRI and to different types of community-based research / RRI projects DIT staff and students have worked on previously with community partners. As the session unfolded participants were asked to take a stance along an imaginary line in response to statements about their knowledge of RRI, and how relevant they felt it was. The story continues in the pictures below:



Never heard of it – not a clue!

Before the intro to RRI, students were asked "What is Responsible Research and Innovation (RRI)?"



Still no clue

After 10 minutes, students were asked to indicate how relevant they felt RRI was to their research.



Very much

After 10 minutes, students were asked to indicate how relevant they felt RRI was to their research.



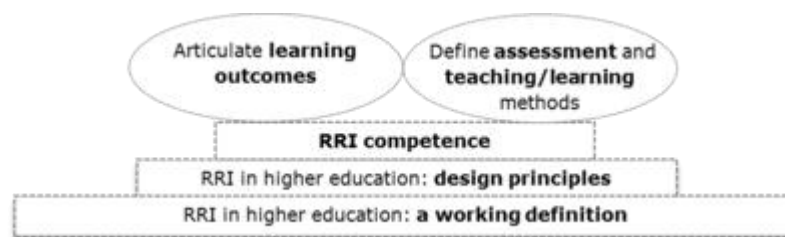
Absolutely, this is the thing for me

After a 25 minute session, students were asked to indicate how relevant they felt RRI was to their research.

It was great to see the students gaining some understanding of RRI, seeing its relevance to their discipline, and, best of all, to see that they were thinking about how they could incorporate it into their PhD.

EnRRICH in Wageningen – Reflecting on a Master course offered at Wageningen University using the RRI related education design principles

A report from the Education and Competence Studies group of Wageningen University



The manual (Deliverable 2.3) written within the context of the EnRRICH project is introducing the EnRRICH tool. This tool has been developed with the intent to guide educators to revitalize curricula from a Responsible Research and Innovation (RRI) standpoint. To direct our educational endeavours towards equipping students to develop RRI related competencies the tool provides three pillars which are: 1) a RRI in higher education working definition, 2) RRI related education design principles and 3) a RRI competence framework. Besides those three pillars the tool consists of two elements which can further provide concrete insights for embedding RRI within higher education courses (see figure 1). Here we are focussing on the RRI related education design principles (Education with Society, Education for Society, and Education to 'whole' persons). Specifically, we are using the three RRI related education design principles to reflect on a newly developed Master course offered at Wageningen University.

The Master course

The "Stewardship for Responsible Innovation" course is a Master course of 1.5 ECTS-credit points. The course engages students in the design and implementation of a real-life responsible innovation project that solves a self-chosen challenge in a team of 2 - 3 students. These self-chosen projects are limited in scope (one-day implementation), but the students are encouraged to come up with a challenge that they care about and that is contributing (even in a

small way) to sustainable development. In the context of their self-chosen project students reflect on the relevance and on the applicability of the four RRI dimensions (anticipation, reflection, inclusiveness and responsiveness). For each RRI dimension questions are formulated to guide the students to design their self-chosen projects in a responsible manner. For example the guiding questions related to the inclusiveness dimension are: Who is part of your RI project? How do they benefit? And who is not part of your project and what are their risks of not benefitting? To give an impression of the type of projects organised by the students hereby two example projects:

- Promoting the consumption of forgotten fish species by organizing a by-catch Friday in collaboration with Cormet Campus Catering.
- Selling of red-list plant species to students of Wageningen University to create awareness about endangered species and related biodiversity issues.

The description below is a first attempt of integrating the three RRI education design principles at course level.





RRI related education design principles

The first *Education for society* principle is about targeting our educational practices towards addressing societal challenges. In the course this principle is reflected in the sense that students are encouraged to select a sustainability challenge and to reflect on the people, planet and prosperity aspects of their

self-chosen real-life sustainability project. The second *Education with society* principle is focussing on connecting students to the real life societal context and needs in order to equip them to navigate the societal challenges of today and in the future. In the course students are encouraged to involve at least one stakeholder in their self-chosen real life sustainability project. In this way a learning space in-between the scientific and the societal sphere is constituted. The *Education to 'whole' persons* principle is directing the learning of the students on multiple learning domains (Learning to know, to do and to be). In the course we are stimulating students to select a sustainability challenge they are passionate about and that is contributing to sustainable development. Furthermore, they are implementing a one-day project that is positively contributing to their self-chosen challenge (learning to do). The students are assessed by a final presentation in which they need to reflect on their project using the RRI related concepts and theories (learning to know). In the same presentation they also need to reflect back on their personal learning process and the application of their skills while implementing their real-life sustainability project (learning to be).

Reflection

The students enrolled in the course were satisfied about the course content and they expressed that they were positively challenged by the course. Further thinking and experimenting is needed about how to integrate the development of RRI in a more comprehensive way, and how to possibly upscale the efforts for integrating RRI learning beyond this course taking into account the challenge of accommodating different learning needs of a big number of students in the context of very diverse study programmes.

For more information please contact Hansje Eppink (hansje.eppink@wur.nl) or Valentina Tassone (valentina.tassone@wur.nl), Education and Competence Studies group, Wageningen University

Series of Talks at UOC - Discover the international Science Shops movement

On 30 January 2017 the EnRRICH coordinators Emma McKenna (Queen's University Belfast) and Jozefien de Marrée (Vrije Universiteit Brussel) were invited to a new series of talks at the Universtat Oberta de Catalunya, founded in 1995 as the world's first online university. The first session "Discover the international Science Shops movement". The audience got the opportunity to get to know first hand, from two Science Shop



coordinators, what Science Shops are, what they do, who they work with and what the main benefits of running a Science Shop are. The session initiated a reflection on whether a Science Shop at UOC would be of interest and how this Science Shop could be conceived, taking into consideration that UOC is a 100% virtual university.

The session formed part of a wider conference cycle which aims to obtain first hand, updated information for the university's work from international and local experts. Every other month, local and/or international experts are invited to come to the UOC to share their knowledge and have a discussion. The series of talks shall contribute to thinking about the globalization model and the social responsibility and impact UOC aims to promote. More information can be found [here](#).

Workshop on how to embed RRI for WIT research staff



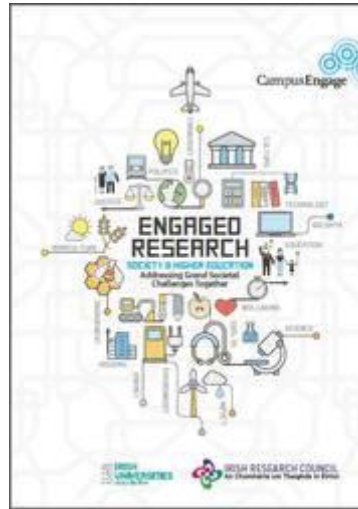
On 12 January 2017 Dr Ruth Hally and Dr Catherine O'Mahony from University College Cork representing the UCC EnRRICH team (Dr Ruth Hally, Dr Catherine O'Mahony, Dr Kenneth Burns) facilitated a workshop on "How to Embed Responsible Research and Innovation (RRI) in teaching practices, assessment design

and research approaches" for staff members of Waterford Institute of Technology (WIT) in Ireland. The participants' feedback was very positive and they confirmed the relevance of RRI for ICT development and innovation today. They are motivated to strengthen RRI process adoption in WIT, especially in the Research Support Unit. As a follow-up to the workshop, a blog entry about RRI, its goals and relevance for research was published.

Read the blog entry [here](#).

Irish report on 'Engaged Research' published by Campus Engage

A new report 'Engaged Research - Society & Higher Education: Working Together to Address Grand Societal Challenges' was launched today by Campus Engage (an initiative led by all Irish universities and Dublin Institute of Technology (DIT)). The report was produced with the support of the Irish Research Council, and the team which produced it included two EnRRICH partners, namely UCC and DIT. The report provides a stakeholder-informed and action oriented framework for engagement between civic and civil society, industry and professionals in research at higher education institutions; ensuring high quality and impactful research. The report also provides a series of recommendations for higher education institution leaders, research funding organisations, and policy-making bodies to promote excellence in engaged research and to make Ireland the benchmark for collaboration on international engaged research initiatives.



The core aims of the report are described as follows:

- To develop an agreed national understanding of what engaged research is, the methods by which it might be implemented, and how it is designed, delivered and assessed to meet the needs and desires of all collaborating partners;
- To develop greater awareness of the strategic opportunities and enablers for engaged research, and enhance the profile and recognition of engaged research in Ireland, both nationally and internationally, to effectively position Ireland in terms of EU and international funding calls.

Download the report [here](#).

EnRRICH represented at several high-profile

conferences in Europe and the US 2017



This is good news! We are happy to be accepted as contributors to several national, European and international conferences in 2017. One of the conferences the EnRRICH partners will attend is *The 7th International*

Symposium on Service-Learning (ISSL) in Galway, Ireland, 14-16 June 2017. We will hold a one-hour workshop on "Engaging the engagers - strategies for recruiting lecturers to build community-based research/learning/responsible research and innovation into teaching and learning, to transform Higher Education". At the *European Conference for Social Work Research (ESWRA)* in Aalborg, Denmark, 19-21 April 2017 EnRRICH partners will hold a workshop on RRI "A New Framework for Research that Values and Enhances Existing Approaches to Social Work Research". Apart from other European conferences, the EnRRICHers are also present on the American continent: A paper about the EnRRICH tool for educators aiming at revitalizing curricula from a RRI standpoint will be presented at the annual conference of the *American Educational Research Association 2017 (AERA)* in San Antonio, USA, 27 April - 1st of May 2017. If you can't be there, you can also meet us at the International Seminar *Third mission of Higher Education* in Strasbourg, France or the *C2Uexpo* in Canada. See you there!

Co-ResponsHIVility Project - jointly developing a Research Agenda for HIV/AIDS Prevention with social actors

Co-ResponsHIVility is a pilot project on the governance for the HIV eradication through an open and inclusive process involving different stakeholders in the subject in order to co-develop a Research Agenda for HIV / AIDS prevention. The project is implemented during the 2016-17 academic year through collaborative deliberation methodologies, inspired by similar experiences implemented internationally by patient

associations, universities, research centers and foundations. It is carried out under the coordination of the Living Lab for Health at IrsiCaixa and in the framework of the European projects Xplore Health and EnRRICH. In addition to the aim of defining a Research Agenda, this process has also the objective of empowering stakeholders, and especially young students, to allow them to develop competencies related to communication, collaboration and deliberation, to promote the innovation culture. At the same time, it also allows them to develop reflection skills around the research process, the ethical, legal and social aspects related to it and the application of the knowledge generated to better respond to unmet needs. Finally, it also increases the legitimacy of research and facilitates the knowledge transference.

For more information please visit the project's website:
<http://www.irsicaixa.es/en/living-lab-health/co-responsavihilitat>

EnRRICH coordinator VUB participating in EUA Thematic Peer Group on empowering students for future professional life and civic engagement

VUB vice-rector Educational & Student Affairs Prof. Jan Danckaert was selected to participate in the Thematic Peer Group “empowering students for their future professional life and civic engagement” of the new Teaching & Learning Forum of the European University Association. These groups consist of 6-7 university members each and will be active from February to 30 September 2017 and will provide EUA member universities with a unique opportunity to exchange good practices in organisational, educational and qualitative aspects of learning and teaching with other European universities.

The thematic peer groups will cover four different topics of learning and teaching:

- addressing larger and more diverse student bodies ensuring student success;
- empowering students for their future professional life



- and civic engagement;
- building a link between research and teaching missions of the university;
- fostering engagement in developing learning and teaching.

Especially the Peer Groups about "empowering students for their future professional life and civic engagement" and "building a link between research and teaching missions of the university" are very close to our EnRRICH work and will hopefully stimulate our policy work as well. The work of the groups, along with the other activities of the EUA Learning & Teaching Initiative, will feed into EUA's policy work and thus the discussions of the Bologna Follow-up Group and the upcoming Ministerial meeting in 2018.

RRI Tools

RRI Tools Final Conference 2016 - Photos, Presentations, Videos and Discussions



The Final Conference of the RRI Tools project was both a celebration of three years of intensive work and an "open market" to share and exchange ideas on how research and innovation can be built further on more open and responsible

foundations. This final meeting from 21-22 November 2016 was the icing on the cake of an enormously creative and successful project. More than 250 people attended, representing a full range of R&I actors at regional, national, European and global levels. The results of the two days including pictures, presentations and videos can be accessed [here](#).

RELATED NEWS

Canadian Knowledge Mobilization Forum 2017 - Call for Content closes 15 March

From 17-18 May 2017 the Canadian Knowledge Mobilization Forum will take place in the National Capital Region of Canada, Ottawa-Gatineau. The theme for 2017 is *Connections and Partnerships: Collaboration as a Key to Knowledge Mobilization*. Until 15 March 2017 the conference organisers are seeking presentations, posters, workshops, and open-space activities that facilitate active participation, networking, reflection and learning - contributions for content, which address the overall theme and links to the subthemes of



- Subtheme 1: Structures – What (for example: operating structures supporting partnerships, agreements, management systems, office layouts enhancing collaboration)
- Subtheme 2: Processes – How (for example: tool boxes, networks, communities of practice, training)
- Subtheme 3: Technology – Technology and Tools (for example: social media, apps, software, knowledge boards, database mining, CRM programs)

More information can be found at
<http://www.knowledgemobilization.net/2017-call-content-canadian-knowledge-mobilization-forum/>

Global crisis engages universities and community partners - Big Tent Consortium issues call to action to partners worldwide

The Big Tent Consortium, a global network of universities and their community partners issued a call to action to its members to oppose the Jan. 27 US travel ban, join with other worldwide protests, and create spaces for dialogue within universities and communities everywhere. The call was part of a Consortium statement that responds to the US ban targeting citizens from seven predominantly Muslim countries and which provides the latest evidence of growing Islamophobia and exclusionary trends around the world.

The statement calls on universities and their community partners to:

- Distribute the statement widely to raise awareness of the responsibilities of universities and communities to take action now on hate and exclusion;
- Support the thousands of actions in their communities, many led by women around the world to combat Islamophobia and other exclusionary political activities;
- Create spaces to discuss how to resist and create inclusion, mutual respect and love; and
- Make use of opportunities in all courses, research, and community gatherings to imagine the world we want.

Download The Big Tent Communiqué VII [here](#).

Sparks project continues its success europewide

The travelling exhibition of the Sparks project is currently hosted by the Science Shop colleagues from the European University of Cyprus. “Beyond the lab: the DIY science revolution” tells the stories

of so-called 'DIY scientists' who are experimenting, researching and even inventing – often hand in hand with professional researchers – and hereby contribute to better scientific solutions in line with actual needs of people. The exhibition is accompanied by numerous participatory activities in the 29 European countries where it will be shown. The opening ceremony in Cyprus was a great success: about 150 people attended the opening and EU Commissioner Mr Christos Stylianides held the key note speech. The Commissioner and the visitors were impressed by the stories about the Do-It-Yourself researchers shown in the exhibition.



Moreover, Sparks was selected as Swafs success story by SiS.net - the international network of National Contact Points (NCPs) for Science with and for Society (SwafS). The success stories are especially selected and elaborated in order to promote excellence in European research linked to Responsible Research and Innovation. Sparks is a great example of how an abstract concept such as RRI is turned into touching human stories. Read the complete success story at www.sisnetwork.eu/media/sisnet/Success_Story_SPARKS.pdf

Sparks in Bonn – Bonn Science Shop supported the formation of a local network for bees and their keepers



On 15 and 19 February Bonn Science Shop invited Bonn's citizens to participate in a workshop on „Bee-keeping in Bonn – Challenges and Solutions” in the frame of the Sparks project. In cooperation with Bonn's city lab ‚BonnLAB‘ and the ‚Open Knowledge Lab Bonn‘ beekeepers and non-beekeepers had the opportunity to jointly work on solutions for their questions and challenges.

35 committed beekeepers, computer scientists and citizens took the chance to exchange, network and work on concrete action plans for the coming months. During a first meeting the participants discussed several topics and questions related to their hobby or profession of beekeeping. The brainstorming resulted in many highly interesting topics for the following discussions at the tables. In a following meeting on a Sunday afternoon the participants continued to work on three of the suggested topics in groups. The idea of a bee strategy for Bonn inspired the workshop participants and a first structure of the website and a prototype of an open data map was programmed during the workshop.

=====

A second group determined the requirements and implementation steps for the foundation of a service for beekeepers that could comprise the honey processing



and the cleansing and disinfection of hive frames. A third group discussed the option to initiate a breeding and selection process through a research project with the support of a light sensor installed in the broodcomb to measure the breeding time. A shortened breeding period could prevent the development of the varroa mite, the biggest enemy of bees. A team consisting of beekeepers, technicians and a master student from the University of Bonn committed themselves to develop a prototype for this measurement and test its applicability. If the measurements are successful, the idea could be taken to researchers to be followed up.

This unconventional event format showed, that the cross-linking and networking of actors and groups with various backgrounds and different knowledge can lead to creative ideas and solutions. A network was formed and participants agreed to meet again after a two months-time.

New Science Shop in Poznan, Poland

The first Polish Science Shop is about to start its work soon. The Faculty of Political Studies & Journalism at Adam Mickiewicz University in Poznan (AMU) will have the opportunity to open a Science Shop in the frame of a project financed by EU structural funds planned from September 2017 until September 2019.

The main aim of the project is to develop a collaboration among the university, businesses, policy makers and CSOs, with a specific focus on the latter (quadruple helix model). The key activities cover:

- projects prepared by students in interdisciplinary teams, responding to concrete needs and solving problems reported by the University partners;
- using design thinking and learning-by-doing to prepare graduate works;
- social innovations included into bachelor and master curricula;
- strong interdisciplinary mentoring support for students;
- study visits and secondments for students;
- involvement of interdisciplinary groups of scientific staff (social, natural, applied sciences) to support students in their projects;
- creating a *MatchtheThesis* platform as a new tool for a better alignment of science with society needs.

The project also involves study visits of scientific staff (September-October 2017) to already existing Science Shops in Europe with the aim to learn, get inspired and share best practices. If you are willing to collaborate and support the activities of the Polish partners please get in touch with: Anna Schmidt-Fiedler, afiedler@amu.edu.pl or Joanna Morawska-Jancelewicz, morawska@amu.edu.pl, Faculty of Political Sciences & Journalism, Umultowska 89a, 61-614 Poznan, Poland (Ph.+48 61 829 47 52/47 55).

REPORTS & PAPERS

The role of public engagement in the REF - Report by NCCPE

Beginning of February, the NCCPE published a comprehensive review of how public engagement featured in the 2014 Research Excellence Framework (2014 REF) in the UK. The report is timely given the current consultation on REF 2021, which invites responses about how guidance about public engagement might be improved. The report examines the characteristics of excellent case studies which featured public engagement, and provides a host of useful frameworks and tools to inform the development of future public engagement activities and case studies. Drawing on excellent practice, it provides critical insights into how public engagement can lead to impact, and how that impact might be evidenced. A summary of the key findings can be accessed at the [NCCPE website](#).

PUBLICATIONS & ARTICLES

**Research for All - 1st issue of open access
journal published**



The [first issue of 'Research for All'](#) has been published, an open-access journal that focuses on the importance of public engagement to research and provides a platform for creative thinking about how and where academic disciplines meet with real-world problems. Academic analysis, practical commentary and case

studies provide critical reflection on how research can be conceived, developed, disseminated and applied in partnership with those not formally involved in the research community. Peer-reviewed contributions, many co-written by academic and non-academic partners, feature engagement in research carried out in any field of study, with collaborators in any chosen community, industry or organization and in any part of the world. Drawing on this rich field, Research for All launches with a bumper issue which, as editors Sophie Duncan and Sandy Oliver explain, introduces readers and prospective contributors to the range of content and thoughtful contributors that will define the journal. Research for All is free to write for and free to read. For more information, visit the [journal website](#) or contact the managing editor, Pat Gordon-Smith (p.gordon-smith@ucl.ac.uk).

To be a responsible researcher, reach out and listen

By Elisabeth Pain, January 2017, in Science journal Careers

Science journal Careers published this article showcasing a great example of Responsible

Research and Innovation. The Italian professor Rodolfo Soncini-Sessa has worked with various stakeholders to develop a water management strategy for the Red River delta in Vietnam and thereby emphasizes the necessity of breaking down the walls between scientists and society. He engaged ministries, the flood control agency, hydropower companies, the rice farmer league, and navigation companies in the design of a mathematical model of the river basin and simulation of various strategies to manage it. The advantage of this process is "that it gives everyone shared responsibility in both the process and outcome and is thus more likely to lead to a viable and equitable solution" according to Prof. Soncini-Sessa. The article elaborates on the concept of RRI, its benefits and risks and the development in Europe.

The article can be accessed at
<http://www.sciencemag.org/careers/2017/01/be-responsible-researcher-reach-out-and-listen>

EuroScientist - Special issue on RRI Implementation

With the end of the RRI Tools project in December 2016, the special issue on RRI Implementation was released by the EuroScientist journal - the official journal of EuroScience, a grassroots association of scientists and people with an interest in science-related matters in Europe. The journal mainly focuses on issues arising at the interface with society in Europe, including science policy. This special issue is sponsored by the RRI Tools project



and offers the perspective of key experts in this field, concerning the next step in how RRI might evolve and some of the key lessons from developing RRI to date. Read the articles at <http://www.euroscientist.com/rri-implementation/>.

Justice cognitive, libre accès et savoir locaux: Pour une science ouverte juste, au service du développement local durable

Cognitive justice, open access and local knowledge: Towards a fair open science in service to sustainable local development; published by Éditions science et bien commun.

This 37-chapter collective book has been written by 40 authors from 13 countries, mainly Haiti and African countries. It is divided into 5 sections:

- Cognitive justice
- Open access
- Local knowledge
- Universities, society and sustainable local development
- Open science: analysis and testimonies.



You can buy or download the book open access at <http://www.editionscienceetbiencommun.org/?p=359>.

Savants, artistes, citoyens: tous

créateurs?



The Centre culturel de Goutelas (France) and CNRS research centre CERCRID are proud to announce the publication of *Savants, artistes, citoyens: tous créateurs?* (in French). This book presents reflections and practical experiences of the contribution of non-professionals to the production of scientific

knowledge and to artistic creation.

The authors and editors encourage open science and the book can be [read freely](#) online and [downloaded](#) from the web site of the publisher.

CONFERENCES & EVENTS

Open Science Conference 2017

21 - 22 March 2017 in Berlin, Germany

The Open Science Conference 2017 is the 4th international conference of the Leibniz Research Alliance Science 2.0. It is a continuation and development of the former Science 2.0 Conference. It is dedicated to the Open Science movement and provides a unique forum where researchers, librarians, practitioners, politicians, and other important stakeholders can discuss and exchange their ideas and experiences. The thematic focus 2017 is on “open educational

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resources”.

www.open-science-conference.eu

European Conference for Social Work Research 2017

19 - 21 April 2017 in Aalborg, Denmark

Challenges in social work research – conflicts, barriers and possibilities in relation to social work

Social Work Research is linked closely to the complex world of social work and to different stakeholders and interests within the field – practitioners, service users, teachers, students, politicians, and administrators. This diversity of interests and different stakeholders raises a range of challenges in social work research.

Researchers in social work are expected to know about the different interests and to collaborate with many partners within the research processes. All partners in research processes must be aware of the melting pot they are part of when collaborating – both to make it possible to safeguard their own interests and to be able to participate in the processes in the complex meetings. The seventh European Conference for Social Work Research (ECSWR2017) will focus on the research challenges originating from these meetings.

www.ecswr2017.dk

Fourth Arab-Euro Conference on Higher Education

25 - 26 April 2017 in Rabat, Morocco

Research for sustainable societies – the role of universities: University Research Benefitting Society

The conference will explore how universities collaborate in research, addressing issues of high national, regional and global priority: water, energy, and the related environmental and sustainability challenges. In tackling these specific and strategic topics, the conference will discuss more generally the question how Arab and European universities can work closer together in promoting research and research based education, and will also explore relevant policy and funding frameworks. Involving university leadership along with policy makers, it will seek to provide concrete recommendations for policy making at inter-regional level.

<http://scholar.um5.ac.ma/aeche4>

C2Uexpo 2017 - For The Common Good



1 - 5 May 2017 in Vancouver, Canada

C2Uexpo is a biannual conference that explores the edge of community-college-university partnerships as catalysts for social innovation. The event will attract 500 delegates from around the globe to Simon Fraser University (Vancouver, Surrey, Burnaby, British Columbia) next year. 4

themes to spark dialogue: the engagement process: powerful questions, powerful questioning, the C2U project life cycle, comprehensive C2U engagement, C2U without borders. Call for proposals is open until 13 November 2016.

www.c2uexpo.ca

Journées Internationales de la Culture Scientifique – Science & You

4 - 6 May 2017 in Montréal, Canada

As part of a partnership between the Association francophone pour le savoir – Acfas and the University of Lorraine, Science & You will cross the Atlantic and become the “Journées internationales de la culture scientifique – Science & You”. The scientific culture event is open for all stakeholders in the scientific, cultural and entrepreneurial sector, policy makers and all lovers of sciences alike. The event will be dedicated to the sharing of best practices around using digital technologies as tools to facilitate the dissemination of scientific knowledge.

www.science-and-you.com

Responsible Research and Innovation in the Health Industry

18 - 19 May 2017 in Brussels, Belgium

This conference is organized by the EU project Responsible-Industry in collaboration with the European Economic and Social Committee and

the European Institute of Innovation and Technology. The conference will discuss how RRI can help to boost innovation in biomedicine and health with a special focus on ICT. It will ask how social values and needs can be “integrated from scratch” and which drivers and obstacles RRI encounters when implemented in companies.

<http://bit.ly/2mB9SUm>

14th International Conference on Teaching, Education and Learning (ICTEL)

23 - 24 May 2017 in Lisbon, Portugal

ICTEL is an intellectual hub for academic discussions and an excellent opportunity for presenting new researches, exchanging information and discussing current issues. The conference aims to improve further the development of knowledge in these fields and to promote international dissemination of knowledge and development of cross-national academic fraternity. New ideas, innovations, theoretical, methodological and empirical knowledge, as well as problem solving techniques in various disciplines, themes and areas of education will be addressed in the programme.

bit.ly/2gyOeK3

Eusea Annual Conference 2017

29 - 30 May 2017 in Leuven, Belgium

With the motto **Beyond HORIZONS – Framing the Future** the European science events association (Eusea) wants to frame the future of public engagement in Europe and beyond. Upcoming funding policies will be discussed with stakeholders from the European Commission, and participants will get a glimpse of what's new and upcoming in the fields of science-society dialogues and public engagement strategies even beyond HORIZON 2020.

www.eusea.info/annual-conference

7th International Symposium on Service-Learning (ISSL)

14 – 16 June 2017 in Galway, Ireland

Service-Learning as a Response to Global Transitions in Higher Education: Opportunities for Transforming Higher Education and Advancing Social Impact

The purpose of the 7th ISSL is to focus on transitions in higher education and the role that service-learning plays. The focus will be on experiences of transitions from across the globe and how service-learning transforms students to critical citizens, faculty to engaged scholars and communities into living knowledge incubators. These focal points will be threaded throughout a variety of presentation types and formats to allow for meaningful dialogue among academics, community partners, students, and other professionals.

<http://cki.nuigalway.ie/event/799/7th-issl-conference>

Ecsite Annual Conference 2017 - Life Everywhere



15 - 17 June 2017 in Porto, Portugal

The Ecsite annual conference is open to everyone interested in public engagement with science. The event will balance large crowds and a friendly family atmosphere, broad thematic scope and focused state of the art sessions, international perspectives and European touch, spotless organisation and room for surprises, peer collaboration and friendly criticism. Taking up “Life Everywhere” as a motto, Ecsite invites everybody to celebrate life, celebrate the extraordinary diversity of forms evolving in our planet for millions of years, celebrate our existence. Call for proposals closes 16 October 2016.

www.ecsite.eu/annual-conference

Engaging Society for Responsible Research and Innovation (RRI): New options to move forward

19 June 2017 in Brussels, Belgium

The aim of this conference is to jointly discuss and (further) develop innovative ideas, options and initiatives to promote societal engagement for RRI. This multi-actor conference is organised by the project PROSO (Promoting Societal Engagement

in Research and Innovation) and will present preliminary project results on barriers and incentives as well as policy and practice options concerning the engagement of third sector organizations and citizens in publicly funded research and innovation.

<http://www.proso-project.eu/events/proso-multi-actor-conference/>

ESEE 2017 Conference Budapest

20 - 23 June 2017 in Budapest, Hungary

The 12th International Conference of the European Society for Ecological Economics will be held under the theme "Ecological economics in action: building a reflective and inclusive community". It aims to bring together diverse sets of actors who are engaged in co-producing ecological economics insights and advice for responsible and creative pathways towards sustainability. The conference seeks to open up disciplinary boundaries through collaboration and discussion, as well as through critical engagement and mutual learning with practitioners and local community efforts that aim to realise transformation towards sustainability. The [call for proposals](#) closes for special session proposals on 7 October 2016 and for abstracts on 25 November 2016.

esee2017budapest.org

3rd International Conference on Higher Education Advances (HEAd'17)

21 - 23 June 2017 in Valencia, Spain

This conference is an excellent forum for researchers and practitioners to exchange ideas, experiences, opinions and research results relating to the preparation of students, teaching/learning methodologies and the organization of educational systems.

www.headconf.org

**Connecting Higher Education:
International perspectives on research-
based education**

26 - 28 June 2017 in London, UK

This international conference seeks to conceptualise higher education for the future. In particular it focuses on how research-based education can help universities make an impact for good in the world. 'Research-based education' is defined as the practice of engaging students actively in research and enquiry as an integral part of their studies, whether undergraduate or postgraduate.

bit.ly/2isOxar

Science in Public 2017

10 - 12 July 2017 in Sheffield, UK

Science and technology are essential ingredients of our humanity. The emergence of fruitful and

diverse scholarly perspectives on the history, practice, communication, governance and impacts of scientific knowledge reflects this fact. Yet rapid scientific and technological change has also unsettled the idea of what it means to be human; for example, through new frontiers in physical and cognitive enhancement, shift to knowledge economies, and potential threats to employment from mass automation. These changes take place in a context of broader challenges to expertise and evidence, dramatically illustrated by the EU referendum and the election of Donald Trump. Taking these matters seriously calls for a renewed focus on compassion, benevolence and civilization. Science in Public asks this year: How do science and technology affect what it means to be human?

scienceinpublic.org/science-in-public-2017/

Annual Engagement Australia Conference 2017

20 - 21 July 2017 in Adelaide, Australia

Creating Culture, Entrepreneurship & Knowledge through Engagement

The 14th international conference of engaged scholars and practitioners will explore the question "How do we harness the benefits of collaboration and partnership to create culture, entrepreneurship and knowledge?" through diverse perspectives on the role for engaged universities as catalysts for resilience, the importance of new forms of experiential learning to optimise employability outcomes, the role for national frameworks and benchmarks to enable a

future transition that is centred on the role of universities in shaping societies, economies and communities.

<http://www.engagementaustralia.org.au/conference.html>

2017 IARSLCE Annual Conference

14 - 16 September 2017 in Galway, Ireland

The annual conference of the International Association for Research on Service-Learning & Community Engagement is a scholarly venue to disseminate new knowledge on service-learning and community engagement. The focus of presentations, symposiums, and keynotes is on research incorporating a variety of theoretical, methodologies, and perspectives. The conference also serves as a gathering place for networking and association business meetings for members. A significant component of the conference is the mentoring of graduate students and new faculty members interested in advancing their own research agendas in this field.

<http://www.researchslce.org/conferences>

European Learning & Teaching Forum

28 - 29 September 2017 in Paris, France

The European Learning & Teaching Forum provides a platform for the exchange of experience on and good practices in learning and teaching in higher education among EUA

members and other higher education stakeholders. Within universities, the Forum aims to target vice-rectors for academic affairs, deans, programme directors, academic staff, and researchers in the field of learning and teaching. It also wishes to identify and better engage with dedicated policy makers, networks and organisations, thus strengthening the voice of EUA in ongoing policy debates on changing learning landscapes.

bit.ly/2h2feSH

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