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Newsletter  
61,  
September  
2018

## Content

- [Editorial](#)
  - [Report on 8<sup>th</sup> Living Knowledge Conference](#)
  - [Save the Date for 9<sup>th</sup> LK Conference: 24-26 June 2020](#)
  - [PROJECTS](#)
    - [InSPIRES](#)
  - [RELATED NEWS](#)
    - [BigPicnic](#)
    - [FIRE! – Fertilize Innovation in Responsible Education](#)
    - [SPARKS exhibition on further display](#)
    - [Science Shop Vechta/Cloppenburg launched new projects on Participatory Research](#)
    - [TU Berlin's "Project Laboratories and tuprojects" awarded "Project Sustainability 2018"](#)
    - [Anniversary celebrations in Europe and Canada](#)
    - [Centre for Science Communication at Rhine-Waal University \(Germany\), reports a new project](#)
    - [NUCLEUS first implementation phase](#)
    - [Debate on the further direction of Science communication](#)
    - [Participatory Science Academy](#)
    - [PERMIND: Showing that another world is possible](#)
    - [Have you ever heard of a Science Shop in South Korea?](#)
-

- [PUBLICATIONS & ARTICLES](#)
  - [CONFERENCES & EVENTS](#)
- 

## Editorial

### **A waste of resources**

In Horizon 2020, "Science with and for society" (SwafS) has been launched as a program area which focuses on dialogue and participation and thus explicitly counteracts top-down communication. There has been considerable investment in this program area to develop strategies for how responsible research and innovation can be filled with life, and how it can be integrated into research practice. RRI, participatory research, open and citizen science still require significant efforts in the form of methodological research, but also methodology training to sow the seed of transdisciplinary research into scientists and research and innovation especially at universities. An early departure from "Science with and for society" - as is currently the case with the new framework program FP9 "Horizon Europe" - would mean that the existing knowledge and successes would neither be extensively used nor further developed despite a successful trial phase. You can still join the campaign on the need for a separate program unding Science, Society and Citizens' initiatives.

I'm glad that projects such as ENtRANCE, InSPIRES, SciShops, Nucleus, BigPicnic, Bloom, Fit4Food and many others with Science Shops and Living Knowledge members as partners still have some more months for training and sharing on their time budget.

I'm also happy to see that University of Zurich and ETH have set up a Participatory Science Academy. Their initials statement is "For participatory research to be fruitful, academic scientists and citizen scientists need to be able to work in an environment that provides support and makes collaboration easy." And there will be another, for the time being last call for SwafS projects and proposals this year. Good luck with that – and keep Living Knowledge on your mind.

Norbert Steinhaus

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## Report on the 8th Living Knowledge Conference

The Living Knowledge Network's 8th biannual conference took place between 30th May and 1st June 2018 on the Corvinus University of Budapest, titled „Enriching Science and Community Engagement”. 263 participants – educators, researchers, students as well as CSO and Science Shop representatives – gathered on the event from 33 countries.



All [three plenaries](#) that kicked off the days remain memorable as community partners and researchers introduced their projects together, showcasing their equal involvement in all processes of participatory action research – including the presentation. You can find the video records of the opening and plenary sessions [here](#). The principle values of Responsible Research and Innovation were current throughout the conference's 7 sessions and 53 presentations. The [evening programmes](#) followed suit and introduced the vibrant city of Budapest through touching on its community initiatives.

In the early afternoon hours a so called “dilemma session” was introduced as a new programme element aiming to discuss pragmatic problems that community partners face in science – society partnerships. US, Canadian and two Hungarian civil society organisations shared their challenges in a lively, open session to tap into the experience of the room.

A two-day long summer school preceded the conference where 40 young researchers learnt about participatory action research and Science Shops. Participants got input on methodology and practice and had the chance to work on their own research topics concurrently. At the same time, the programme took them to the field, visiting local initiatives along the main topics.

In the overall event management organisers put an emphasis on sustainability initiatives, including short supply chains in catering / food source as well as waste prevention and reduction. Event information was available via a mobile app instead of printed materials and all had been asked to bring along their badges and cups from home, instead of getting new ones. Organisers also invited local social business to offer their products as alternatives to regular souvenirs.

Radio stations played a major role in the conference's media cover as three broadcasted occasional or regular report of the event.

You can find all reports gathered [here for online listening](#)

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## Groningen



## June 2020

The 9th Living Knowledge Conference will be held in Groningen, The Netherlands, in 2020. It will be organized by the [six Science Shops of the University of Groningen](#), who've been around since 1979.

The conference dates are Wednesday 24 thru Friday 26 June 2020. A pre-conference program (including Summer School) will be offered on Monday 22 and Tuesday 23 June 2020.

The theme of the conference will be “synergy”; among people, among approaches, and even among objectives, in order to have more and better collaboration between researchers and civil society. Science Shops, citizen science, CB-PAR, Public Engagement, RRI, User-Driven Innovation, Living labs... there are many ways to a good dialogue and co-construction of knowledge.... Let's synergize!

In an unwritten Living Knowledge tradition, the conference always takes place in a country where it has not been organized before. And, strangely enough, with the Netherlands being like the cradle of the Science Shops, the Living Knowledge Conference has never been organized in The Netherlands. yet. The conference will also mark the 20th anniversary of the Living Knowledge Network. So, block your 2020 agenda's and come to [Groningen](#) for a serious exchange of thoughts and an equally serious party!

More information will follow in due time through this newsletter and the Living Knowledge mail server.

Cheers!

[Henk Mulder](#), Science Shop Groningen

# PROJECTS

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## InSPIRES

The InSPIRES EU project is organizing a webinar on Policy Work of Science Shops on the 28th of September at 14h (CEST time).

One of the main challenges that Science Shops may face is to ensure its sustainability over the long term. Emma Mckenna, coordinator of the Science Shop of the Queen's University Belfast since 2001, and Catherine Bates, coordinator of the Dublin Institute of Technology's Programme for Students Learning with Communities, will share with us their experiences in policy work developed within the EC funded projects [PERARES](#) and [EnRRICH](#).

More information on this webinar at: <http://ow.ly/M5ZW30IRVlv>

See also from the InSPIRES team: "Science Ensemble", an animation video about (Instiute Pasteur Tunis's (IPT) Science Shop

### InSPIRES and its new 30 Science Shop projects

A plan to combat isolation and anonymity in cities is being evaluate by a Boutique des Sciences (Science Shop) project in Lyon. Master Students Célia Gapail (Social Anthropology) and Anjelo Maindelson (Urban Environment), guided by Beatrice Maurines (Université de



Lyon), are assessing the impacts of the two-year experience of "Les Petites Cantines", alternative spaces where "meal is an excuse (...) that allows people to meet people from other generations and life course". The experience involves a free-price economic model that is also being evaluated.

This and other ongoing 29 Science Shop projects are the practical scenario in which InSPIRES project reflects on its models of participatory research. The projects are studying topics such as: the acceptability of a Leprosy post-exposure prophylaxis program in Nepal (VU, Amsterdam), stigma and discrimination as barriers to access preventive and diagnostic measures for HIV (Living Lab for Health at IrsiCaixa, Barcelona) or the genetic characterization of circulating Hepatitis C (HCV) virus strains among injecting

InSPIRES project has presented its first-year report. A long path still lays under our feet but some goals have been already achieved besides the mentioned research projects. For example, a qualitative study of 80 interviews to Science Shops structures and similar initiatives, a systematic literature review on Science Shops, and an online collaborative design thinking exercise to create a concept map of the “Science Shop at its best”. InSPIRES has also outlined its Science Shops database (with information on structures and projects) and the theoretical framework of the so-called Science Shops 2.0. We keep moving.

[Visit the InSPIRES website](#)

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## RELATED NEWS

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### **BigPicnic**

#### **‘Think, cook and share’ – A co-creation Workshop**



José Vicente de Lucio of Juan Carlos I Royal Botanic Gardens at the University of Alcalá, Madrid, reviews a recent co-creative workshop held as part of their BigPicnic activities. The activity, entitled ‘Think, cook and share’, brought together members of a local family association concerned with childcare to learn a home-made bread making technique while sharing conversation about their daily food decisions. The session provided valuable insights for the team into what knowledge local families need to make informed decisions about their food, and what kind of activities they would be willing to participate in in the future to improve their knowledge and involvement with food security.

[Here you will find more information](#)

[To top](#)

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### **FIRE! – Fertilize Innovation in Responsible Education**

Intermediaries of four European countries decided to start a process to enhance their respective competences and qualifications within the ERASMUS+ partnership program. In the FIRE! project the partners will their exchange experiences and good practices. FIRE! acts as a learning

such as science and art are regarded as part of this platform. Students self-organized project laboratories are regarded as example of explorative learning / research-oriented learning with relevant impact on skills for co-creational transdisciplinary research.

[Continue reading here](#)

[To top](#)

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## The Exhibition of SPARKS on further displays

The travelling exhibition designed by SPARKS will continue to be showcased in Europe. [SPARKS](#) and [Parque de las Ciencias](#) are happy to announce that the exhibition will be on display from February 2019 to February 2023 in Andalusia, Granada. It will be open to the public and can be visited during the following exhibition opening hours: Tuesdays to Fridays: 10.00 to 19.00, Sunday and Bank Holidays: 10.00 to 15.00



Further openings are:

- [Mill of Knowledge](#): 5/7/2018 to 4/7/2019
- [Science LinXs](#): coming soon

[To top](#)

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## Science Shop Vechta/Cloppenburg launched new projects on Participatory Research

### ReKuTe – Participatory Science for Region, Culture and Technics

On June 1st the joint project »ReKuTe – Partizipative Wissenschaft für Region, Kultur und Technik« (ReKuTe – Participatory Science for Region, Culture and Technics) started. The project is funded by the federal state Lower Saxony and the European Union (EFRE) and will be carried out until November 2020 as a network between the University of Vechta, Jade University, the University Emden/Leer and the University of

to promote inventive formats of science communication and technical innovation in rural areas on the base of innovative research methods. By engaging civil society in research processes following questions should be answered: How can cultural participation for dementially diseased people be facilitated on the base of music teaching? How can health-based prevention measures better be integrated in everyday life of elderlies through technical innovation? And how can scientific themes better be accessed by kids and people with educational deprived backgrounds? The Science Shop Vechta/Cloppenburg coordinates the project.

Check here for further information: <http://www.rekute.de>

### **KulTour Cloppenburg**

Another project led by the Science Shop Vechta/Cloppenburg started in January 2018. The project »KulTour Cloppenburg« is funded by the German Federal Ministry of Agriculture and Food and is aiming to engage civil engagement by bringing local history nearer to new generation in the northwest of Lower Saxony and enhancing cultural heritage in that way. For that purpose, a digital city guide will be developed on the base of participatory research methods. Together with interested citizens and local stakeholders diverse spots of regional history, architecture and geography, as well as socio-cultural features are initially going to be identified on the base of dialogue formats (e.g. Workshops, World Café's). In co-work with the faculty of design pedagogy at the University of Vechta the defined points of interest will then be used for the creation of an application that is going to be provided for different target groups (students, tourists, youth groups) and purposes (didactic geocaching tours, dialect-based tours) on mobile devices.

Check out the project website here: <http://www.kultour-clp.de>

For more information about the projects please contact Dr. Daniel Ludwig at [daniel.ludwig@univechta.de](mailto:daniel.ludwig@univechta.de) or Sonja Fücker at [sonja.fuecker@uni-vechta.de](mailto:sonja.fuecker@uni-vechta.de)

[To top](#)

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**TU Berlin's "Project Laboratories and tuprojects" awarded "Project Sustainability 2018"**





TU Berlin's Project Laboratories and tu projects got awarded "Projekt Nachhaltigkeit (Project Sustainability) 2018" for their contribution to the Sustainable Development Goals. Together with 41 other projects they got chosen from more than 450 submissions. The prize is hosted by the German Council for Sustainable Development.

Project Laboratories and tu projects are self-organized project-courses. They are independently initiated, designed and led by student tutors. Participating students have the possibility to obtain study credit points. The projects are scientifically supported by specialist areas, and by TU Berlin's Science Shop kubus concerning all other issues.

The overall topic of the program is to foster sustainability issues and to activate socially useful and environmentally friendly thinking and acting. The interdisciplinary projects deal with issues and apply methods which are insufficiently represented in the officially teaching standards. The participating students test innovative teaching, learning and research concepts, including service learning.

Have a look at [www.projektwerkstaetten.tu-berlin.de](http://www.projektwerkstaetten.tu-berlin.de)

[To top](#)

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## Anniversary celebrations in Europe and Canada

Thanks to the sociable networking environment created at the Living Knowledge conference in June by our hosts Corvinus University, Science Shops in a number of higher education institutions decided to collaborate on small projects to celebrate upcoming anniversaries.



Pictured are Science Shop representatives from Corvinus University (celebrating 1 year of their Science Shop), University of Limerick (3 years), Dublin Institute of Technology and University of Guelph (both 10 years), Vrije Universiteit Brussel (15 years) and Queen's University Belfast/Ulster University (30 years).

We are planning a series of events, as well as evaluation and impact assessment, and a possible open webinar series for Living Knowledge members and others. Plans are at an early stage, but please do keep an eye out for further information in upcoming newsletters.

[To top](#)

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## **The Centre for Science Communication at Rhine-Waal University (Germany), reports about two recently launched projects**



The first one is Project Ô, which, in light of growing water scarcity, aims at demonstrating the efficacy of new technologies for water reuse. One of the most important points of the project is to foster upstream public engagement in each of the demo-sites in which these water technologies will be implemented in Spain, Italy, and Israel. Much of this engagement will be done through public participatory events and activities, following the approach of Responsible Research and Innovation (RRI). These events and activities include co-creative artistic practices, public “face validity” activities, and participatory meetings, among others.

You can follow Project Ô on Twitter: [@EUprojectO](#), and you can visit their website at [www.eu-project-o.eu](http://www.eu-project-o.eu).



The second project is RRING, which is also in line with the RRI principles. In this case, the project aims at promoting mutual learning and collaboration about science and innovation in countries beyond the European Union. In doing so, RRING focuses on the 17 Global Goals for Sustainable Development set by the United Nations in 2015. RRING uses a bottom-up approach to gain understanding of similar approaches of RRI in other countries and to engage in mutual learning. Lastly, RRING aims both at creating a global RRING community network and developing a global Open Access RRI

knowledge base.

You can follow RRING on Twitter: [@RRING Project](#), and you can visit their website at [www.rring.eu](http://www.rring.eu).

For more information about these two EU H2020 funded projects and other topics related to science communication you can visit the website of the Centre for Science Communication at Rhine-Waal University: [www.sciencecomm.eu](http://www.sciencecomm.eu).

[To top](#)

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## **NUCLEUS first implementation phase**



NUCLEUS is a four-year, Horizon 2020 project investigating how to bring Responsible Research and Innovation (RRI) to life in universities and research institutions. In November 2017, NUCLEUS began the exciting experiment of implementing RRI strategies in two

categories of testing sites: (1) the Embedded Nuclei which facilitate RRI practices in ten research institutions and (2) the Mobile Nuclei which implement more modular approaches such as workshops, exhibitions or science cafés. Get to know more about our partners experiences by visiting the Stories (<http://www.nucleus-project.eu/news>) section in our website.

The NUCLEUS 2018 Annual Conference is coming as well! During this event we will present the results of nearly three years of case studies and RRI test-beds, designed to apply stakeholder-related approaches of Responsible Research and Innovation in real contexts. The programme is shaped so participants will explore new thinking and governance frameworks to help research institutions respond effectively to opportunities that build trust, engagement and innovation.

Join us in Valetta, Malta on 11-12 October! Register for free: <http://www.nucleus-project.eu/registration>

[To top](#)

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## **Debate on the further direction of Science communication**

Many of you will be aware that the European Parliament is expected to decide later this week on what has been framed as the future of science communication research funding in Europe. There are strong arguments for and against having either a dedicated funding scheme for science communication in the next European Framework Programme, or mainstreaming upstream engagement across all disciplines. How could both approaches be combined? The success of either will depend on the operationalisation.

JCOM, the open access Journal of Science Communication has published commentaries just now on the issue: "[How to 'mainstream' the 'upstream' engagement](#)"

- Considering that JCOM itself does not have a comment section on their site, it would be great to receive feedback from the PCST community. There is also a [discussion on LinkedIn](#).
- [For further commentaries by e.g. Niels Mejlgaard, Lars Kluever et al.](#)

Most of the responses from the science communication community to the European Commission's decision to discontinue the dedicated funding scheme for science communication were rather predictable. Criticism mainly came from the established advocates for science centres and festivals, Science Shops and the National Contact Points for 'Science with and for Society'. It therefore appears to be easy to dismiss their concerns and criticism as a 'reflex'. Or is there maybe more to the issue?

[Contact Alexander Gerber via Email](#)

[To top](#)

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## **Participatory Science Academy**

The Participatory Science Academy with University of Zurich and ETH Zurich as co-leading houses supports participatory research and citizen science in Zurich, Switzerland and beyond, by building up infrastructure and providing resources.

“Our goal is to foster open and participatory collaboration between science and society and between scientists and citizens. We wish to contribute with our work to the principles of participatory research and the development of strong participatory citizen science. For participatory research to be fruitful, academic scientists and citizen scientists need to be able to work in an environment that provides support and makes collaboration easy.”

The recently set up Competence Center Citizen Science is funded by the University of Zurich and ETH Zurich. The Participatory Science Academy is made possible by Mercator Foundation Switzerland.

<https://www.pwa.uzh.ch/en.html>

[To top](#)

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## **PERMIND: Showing that another world is possible**

The PERMIND project (see also [LK Newsletter No.59](#)) aims to show that another relationship with nature and amongst us is possible. We are using permaculture to take care of the land and to empower people with psychic discomfort. We have been working for a year and, as a result, a draft handbook of permaculture applied in the recovery from mental illness has been developed.



An intensive training of the trainers in charge of the course in each of the participant countries was organized. So far, the PERMIND training course is being implemented in five different locations: Ljubljana (Slovenia), Valladolid and Zamora (Spain), Alexandroupolis (Greece) and Onsala (Sweden). Around 40 people with severe and prolonged mental illness are involved in the permaculture design course.

[www.permind.eu](http://www.permind.eu)

[To top](#)

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## Have you ever heard of a Science Shop in South Korea?

Hi, this is Jongbin Won, Jimin Shin, Jihye Kim and Minjun Kim from Seoul National University of Science and Technology in South Korea.

We were selected to go on a trip to study Science Shops, granted through the “LG Global Challenger” contest. On our mission to create a university-based



“Science Shop” in Korea, we.e are motivated by two problems:

1. In past decades, Korea has achieved economic growth by using science and technology. In 2016, we invested \$60.2 billion in the R&D field which was 4.24% of the GDP. While the government is considering science and technology as a tool for economic growth, people say the criteria for selecting a national science strategy should consider life quality first.
2. In addition, students in Korea are not used to talking about the attitudes of scientists and researchers or social engagement of universities because they’ve never learned about it. Although students want to be engaged in society by using their educational background, they can’t because there are not enough opportunities.

As a result, we believe that a Science Shop is the answer. Universities can be the bridge which connects society and science and students could learn how to work with people to solve problem beyond textbooks that will benefit society.

For more information, please check out our social media pages:

- [Facebook](#)
- [Instagram](#)

We are always open to your tips and suggestions!

By Minjun Kim ([tmdrua2030@naver.com](mailto:tmdrua2030@naver.com))

[To top](#)

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## REPORTS & PAPERS

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### **Report on Sustainable Development Goals conference**

GUNi/ACUP is pleased to share a publication: Sustainable Development Goals: Actors and Implementation, A Report from the International Conference.

The publication is the result of the 1st Edition of the International Conference on Sustainable Development Goals: Actors and Implementation held in Barcelona on September 18-19, 2017 and organized by GUNi and the Catalan Association of Public Universities (ACUP) with the support of the Catalan Agency for Development Cooperation (ACCD), the Barcelona City Council, the Universities and Research Secretariat (Government of Catalonia), and the collaboration of the Metropolitan Area of Barcelona (AMB) and the Union for the Mediterranean (UfM).

The publication includes several approaches to the SDGs, from different perspectives, geographical areas and themes, and it is a chance to review the main discussions and ideas that emerged during the first edition of the Conference. The Report can also be consulted and downloaded from our website in full open-content version ([www.guninetwork.org](http://www.guninetwork.org)).

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### **European Youth Event – The #EYE2018 Report is out!**

In early June 2018, YES Forum took part in the European Youth Event in Strasbourg, gathering more than 8.000 young Europeans to discuss their ideas for the future of Europe. Based on these ideas, the European Parliament has now published its

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## [#EYE2018 Report.](#)

The EYE Report aims at pursuing the dialogue between young citizens and European decision makers. It gathers 100 concrete ideas and proposals, which will be presented to and discussed by Members of the European Parliament in the upcoming months.

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## **Gateways Partnership Announcement**

Gateways: International Journal of Community Research and Engagement is delighted to announce a new partnership between UTS Shopfront Community Program at the Centre for Social Justice and Inclusion at the University of Technology Sydney (UTS), Australia, and The Swearer Center for Public Service at Brown University, Rhode Island, USA.

To celebrate this new partnership, Gateways is pleased to announce two special themed volumes:

- Volume 12, No. 1 (May 2019), which will focus on the strategies, policies and practices driving systemic, culturally transformative institutional engagement.
- Volume 12, No. 2 (December 2019), which will explore the epistemologies and forms of scholarship emerging from and through community engagement, which are both challenging and enriching higher education.

For further information, please see ['Calls for Papers'](#) or [Gateways journal](#)

[To top](#)

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## **PUBLICATIONS & ARTICLES**

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### **Call for Action**

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Please read the Open Letter on the need of a separate programme for funding #SWAFS #citizenscience initiatives <https://www.rri-tools.eu/-/open-letter-on-the-need-of-a-separate-programme-for-funding-science-society-citizens-initiatives> ... You can still join the campaign launched by [@SisnetNCP](#) sign [here](#) & [spread the word](#)

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### **SPARKS Toolkit, Poster & Policy recommendations**



The SPARKS project has edited a document that puts forth five key policy recommendations. European, national and regional policymakers are invited to reflect on how they can be integrated into policy and implemented on the ground. The recommendations were

drafted by the Sparks consortium and validated by 150 participants of the project's final Forum.

The SPARKS project has officially been concluded. All SPARKS documents and outputs can be found [here](#).

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### **Assessing the Outcomes of Community-University Engagement Networks in a Canadian Context**

Inter-organizational networks are proliferating as a tool for community-university engagement (CUE). Focusing on three Canadian inter-organizational networks that bring communities and universities together, Community Based Research Canada (CBRC), the Pacific Housing Research Network (PHRN) and the Indigenous Child Well-being Research Network, this paper identifies key criteria for assessing these networks' outcomes and highlights factors that contribute to these networks' challenges and successes. This work is part of a growing body of scholarship seeking to better understand the role and contribution of networks in society and more specifically how the outcomes of these engagements might benefit and enhance

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collaborative research partnerships between civil society and higher education institutions. The results illuminate lessons learned from each of these three networks and their members. These findings inform broader research into community-university engagement networks and illustrate how these types of engagements can help build a stronger knowledge democracy in Canada and elsewhere.

[Full text](#)

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## **Launch of the publication "Approaches to SDG 17 Partnerships for the Sustainable Development Goals (SDGs)"**

The 2030 Agenda requires effective collaborations between all stakeholders in order to achieve the seventeen Sustainable Development Goals (SDGs). Only through close collaboration can there be any possibility of finding global solutions to the world's current and future challenges.

Partnerships are included in the five dimensions of the 2030 Agenda, the so-called "5 P's": People, Planet, Prosperity, Peace and Partnerships.

Partnerships englobe the whole Agenda and are called upon as the essential tool for its advancement and accomplishment.

The publication 'Approaches to SDG 17 Partnerships for the Sustainable Development Goals (SDGs)' intends to offer a first approach to Sustainable Development Goal 17: "Partnerships for the Goals". It includes the perspectives and views of different networks, organisations, geographical regions and working cultures on what "partnership" means, and how work should be done to implement SDG 17. This collection of articles offers a

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glimpse at different ways to embark upon SDG 17 and the 2030 Agenda and provides examples and recommendations for higher education stakeholders, policymakers and international organisations and networks.

In response to the 2030 Agenda and to SDG 17, GUNi established a new strategic line around sustainable development. One of its main initiatives is the [Group of Experts in SDGs and Higher Education](#), whose members are representatives of some of the most relevant networks and organisations of higher education and sustainable development. This document is its first publication, and on its pages you will find relevant examples, inspiration and recommendations for partnering for the goals.

Open-content version available [here](#)

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## **Launch of the HEIRRI training programmes and formative materials**

Packaged in an informative and educational format, the HEIRRI training programmes present various different sides of the RRI concept and are based on innovative and participative methodologies, following a “Problem-based learning” approach. They are designed for different educational levels: bachelor’s, master’s, PhD, MOOC, Summer schools, train-the-trainers and secondary school teachers.

Presented in multimedia formats, they can be found online and in open access in the [RRI Tools platform](#) and in the [GUNi website](#).

Professors, university authorities, researchers, managers, politicians and all other people interested in higher education are encouraged to explore the HEIRRI resources, adapt them to their contexts, edit them freely, try them out and integrate them in their teaching practices.

These resources give higher education institutions the tools to strengthen their researchers’ and innovators’ capacity for

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anticipation, reflexivity and engagement; aiming to train citizens and not just only highly skilled workers.

The [Booklet “Teaching and learning RRI”](#) presents the HEIRRI teaching resources and explains how to use them in the endeavour of teaching Responsible Research and Innovation (RRI) in universities and higher education institutions (HEI).

Contact: HEIRRI Communication and media contact

Marta Cayetano i Giralt  
[marta@acup.cat](mailto:marta@acup.cat)

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## SciShops Resources

The Horizon 2020 SciShops project has been producing a range of resources to support the development of new Science Shops, including:

- [Fifteen case studies](#) illustrating different models of Science Shops and community-based participatory research from around the world.
- [Science shops scenarios collection](#) describing key aspects that influence how Science Shops operate and contribute to their growth, stability or decline.
- [A collection of RRI tools and methodologies](#) of relevance to Science Shops.
- [Impact analysis](#) exploring the impact that Science Shops are having on their communities.
- [Practitioners roadmaps and methodology toolkits](#) for implementing research projects and other stakeholder engagement activities within Science Shops.

More information and news about the project can be found on the SciShops web platform at [www.scishops.eu](http://www.scishops.eu)

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[To top](#)

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## CONFERENCES & EVENTS

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### **INSPIRES Webinar: Policy work of Science Shops**

*Friday 28th of September at 14 pm (CEST)*

Emma Mckenna, Science Shop co-ordinator of the Queen's University Belfast, & Catherine Bates Co-ordinator of the Dublin Institute of Technology's Programme for Students Learning With Communities.

To receive access to the online platform to join the webinar, please send an email to [jcarreras@irsicaixa.es](mailto:jcarreras@irsicaixa.es)

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### **Future Forward Summit**

*17.-19.10.2018 in Brussels*

Summit on Sustainable Higher Education, COPERNICUS Alliance Conference

Registration: <https://www.futureforwardsummit.com/registration>

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### **5th Responsible Management Education Research Conference**

*12.-13.11.2018 in Cologne, Germany*

PRME Regional Chapter DACH invites you to attend and contribute to the conference on: Leadership Development for Advancing the Implementation of the Sustainable Development Goals.

<https://www.international-csr.org/prme-research-conference/>

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## **Engage 2018: Framing new futures for public engagement**

*29th & 30th November 2018 in Edinburgh, Scotland*

At the [Engage Conference](#) this year we'll be exploring new futures for university public engagement; celebrating the NCCPE's 10 year anniversary; and taking stock of the lessons learned. Weaving in stories from people who have been working to embed public engagement in their practice and institutions – and with provocation from outside the sector - Engage 2018 will help set the foundations for the road ahead.

Engage 2018 is now fully booked. If you would like to be added to the waiting list, please contact [lisa.adlington@uwe.ac.uk](mailto:lisa.adlington@uwe.ac.uk)

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## **2nd Symposium on Sustainability in University Campuses**

*10th-12th December 2018 Florence, Italy*

This symposium will aim to provide universities all round the world with an opportunity to display and present their works on campus greening and sustainable campus development, to foster the exchange of information, ideas and experiences acquired in the execution of research, teaching and projects on campus greening and design, especially successful initiatives and good practice; to discuss methodological approaches and projects which aim to integrate the topic of sustainable development in campus design and operations; and to network the participants and provide a platform so they can explore possibilities for cooperation.

<https://www.haw-hamburg.de/en/ftz-nk/events/florence2018/aims.html>

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## **Leverage Points 2019: International Conference on**

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## **sustainability research and transformation**

*06.-08.02.2019 Leuphana Universität Lüneburg, Germany*

The conference will have a number of core themes:

- Re-structuring institutions for transformative change
- Re-connecting people and nature as a deep leverage point
- Re-thinking how we know and act in relation to sustainability transformations
- Systems thinking and complexity as tools for transformation
- Transformative research practices in sustainability science

There will also be emergent themes dictated by inspiring research that falls outside the confines of the themes outlined above. Registration is now open.

<http://leveragepoints2019.leuphana.de/>

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## **BigPicnic Final Festival**

*27th February 2019 in Madrid, Spain*

The BigPicnic Festival will be the finale to the BigPicnic project, celebrating the achievements of Partners and audiences. The festival will be a one-day public event featuring a range of speakers, workshops, stands and activities to continue the work of BigPicnic in generating active interest and dialogue around food security.

<https://www.bigpicnic.net/events/bigpicnic-festival/>

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## **Citizen Science Association Conference**

*13 - 16 March 2019, North Carolina Museum of Natural*

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### *Sciences in Raleigh, USA*

This event addresses a wide range of topics related to research partnerships, under many different terms (not just “citizen science”), and is a convening that thrives on people expanding the way we think about what makes such partnerships relevant, effective, and done with integrity for both research and engagement. This year there will be a strong representation on environmental justice topics (Raleigh is the birthplace of the environmental justice movement).

Find out more here: <http://citizenscience.org/2018/02/23/2019-conference-invitation/>

They are also looking for groups that may be interested in hosting parallel events in relationship to this conference. [Get in touch!](#)

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## **International Conference on Humanities and Higher Education: Generating Synergies between Science, Technology and Humanities**

*19-20th November 2019 in Barcelona, Spain*

[Registration](#) is now open.

A combination of keynote sessions, workshops and presentation of experiences and cases are bound to make for an engaging and enriching [GUNi Conference](#). Find here a [preliminary programme](#) which is being updated in due time. More information on the [speakers](#), [fees and practical details](#) and [venue](#).

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[To top](#)

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