

Community Based Research Process



Phase 1

Identification of research questions

Phase 2

Pre-planning: Clarify research questions/ evaluate feasibility/ map concrete needs

Phase 3

Science Shop project management

Voluntary/community group/civil society organisation (CSO) poses research question(s)

Advisory Committee

Identification of student(s) and supervisor(s). Student may be interviewed by CARL and/or CSO

Meeting between CSO, student(s) & co-ordinator and/or college supervisor(s):

Plan project, agree and sign research agreement

Additional research considerations:

Ethical approval?, consent forms, police vetting?, etc.

Research undertaken by student(s)

Phase 4

Follow-up, dissemination and publications

> Make recommendations and discuss with CSO how to implement findings. Further research required?

Submit thesis. If thesis score = 50% +

Research report presented to CSO after examinations board

Research report placed on UCC CARL website after examinations board

Consider publication options: article in newspaper, journal, website, book chapter, conference paper, presentation, etc.

- Disseminate call for projects (February)

- Identify questions through existing CSO contacts and students on community placements

- Use Perparing Your Application to the Science Shop document to help develop proposals

- See Science Shop Manual for criteria to assist with decision on acceptance of proposals

- Ethical issues associated with all projects *must* be considered at this point

- Science Shop committee/co-ordinator

- Projects placed on website database

- Student must have 60%+ grade avg. and tutor reference

- Research methods courses

EXIT: Does not

meet criteria

- Programme co-ordinators and past Science Shop contributors

- Development of research plan

- Use UCC Science Shop Research Agreement

- Use Science Shop Manual for prompts and guidance to structure meeting

- Social research ethics committee approval?

- Student undertakes research with support from college tutor and CSO

- Supervisor meets student regularly to check progress and ensure research follows original plan

- CSO's continued participation in research encouraged. Any changes or modifications to research plan to be negotiated with CSO









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